

Wellington Community Primary School

Year 2

Meet the Teacher



Meet the team



Year 2 Swift

Teacher:
Mrs Valentine

Learning Support Assistant:
Mr Whitehead



Year 2 Starlings

Teachers:
Miss Manser and Miss Powell

Learning Support Assistants:
Miss Williams, Mr Horner

Our School Values.

Ambition Resilience Community

Our school culture is embedded through our core values and these are at the heart of what we do. They are woven into our curriculum, underpin our teaching and learning and provide an environment which prepares our pupils to be confident and exemplar members of our community.

We ensure that we '**Make Every Minute Meaningful**' for all our children to give them the best possible start to their education. We are proud of our community and champion every child to excel.

Our School Day

[Home](#) >> [About Us](#) >> [Our School Day](#)

A school day is 6 hours and 30 minutes long (from morning registration until the end of the day) meaning that, in a typical week, children spend 32.5 hours at school.

A typical day at Wellington Community Primary School consists of:

08:35 - Main gate opens

08:40 - Classroom doors open

08:45 - Registration (to be completed by 08:50)

15:15 - Home time



What we want to achieve

Our aim is to ensure that the children experience a smooth transition from Y1 to Y2.

- The Year 2 curriculum extends the experiences that children have had in Year 1.
- We believe in providing children with a broad and well-balanced curriculum through a range of individual, small group and large group activities.

Attendance and Punctuality - legality

Children need to be in school **every day** and **on time**.

Face-to-face education is important in helping pupils to fulfil their potential.

During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

Why is regular attendance so important?

Being in school every day that it is open is important to your child's achievement, wellbeing and their wider development.

[Evidence](#) shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Punctuality

If your child is consistently late, they may miss out on reading and may fall behind in their attainment.

We start every day with reading and phonics lessons at Wellington so it is crucial they don't miss out on this learning.

It is also really hard for a child to walk in late to a full classroom that has already settled; they will miss out on the normal routines and time to adjust and find out about their day.

Attendance and Punctuality:

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school. Maintained schools **must** only grant leaves of absence for specific circumstances and you must ask the school in advance. Leaves of absence will **not be given for holidays** and are VERY rarely given!

Rules around issuing fines for unauthorised absences

Penalty notices are designed to help ensure consistency across the country.

Fines will increase to:

- £80 to be paid within 21 days, or
- £160 if paid after 21 days but within 28 days

School Uniform Expectations

**ALL UNIFORM
AND BAGS MUST
BE CLEARLY
NAMED**

- School jumper (worn or held, not tied around the waist)
 - White polo shirt - always tucked in
 - Black/grey trousers/skirt
 - Black shoes (no coloured laces etc...)
 - Hair should be tied back if long
 - No nail varnish and stud earrings only
 - No other jewellery unless for religious reasons
- (all jewellery must be removed for PE)
- No rucksacks needed **just** a book bag and drawstring P.E bag.

PE Information

PE days are **Monday** and **Thursday** for all of Year 2; this may change later in the year

Children should bring in their PE kit on a *Monday* and keep it in school all week.

Indoor PE kit should consist of: black shorts, white t-shirt and trainers.

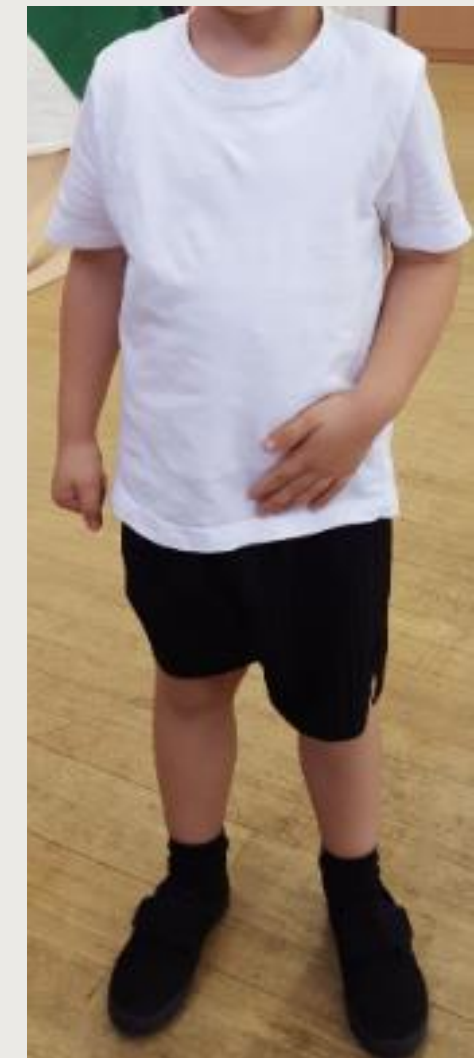
In the colder months, children will need to wear tracksuit bottoms and their school sweatshirt as we often do PE outside.

Long hair should be tied back.

No jewellery.

For health and safety reasons, **staff are not allowed to remove a child's earrings**. This must be done either by the child or their carer beforehand.

P.E. kits need to be in school on a weekly basis



House keeping and contacting us

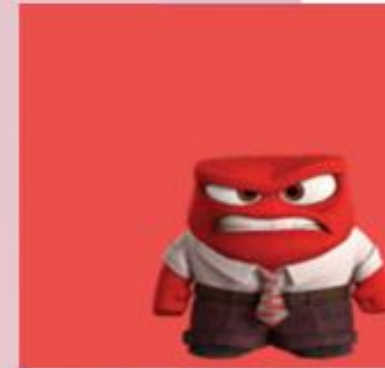
- **Water bottles** - these should be labelled and brought into school every day.
- **No Nuts** - please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** - packaged items only, no items that may contain nuts (we also have a number of vegetarian/halal children)
- **Speaking to us** - our relationship with parents/carers is really important. The best way is to communicate is via email through the office with a reason why you need to speak to us and we will give you a call back or email as soon as we can! SLT are on the gate in the mornings and you can always talk to them as well.

What zone are you?

All zones are okay
All feelings are okay



Before you can self-regulate, you need to be able to identify how your brain and body feels.

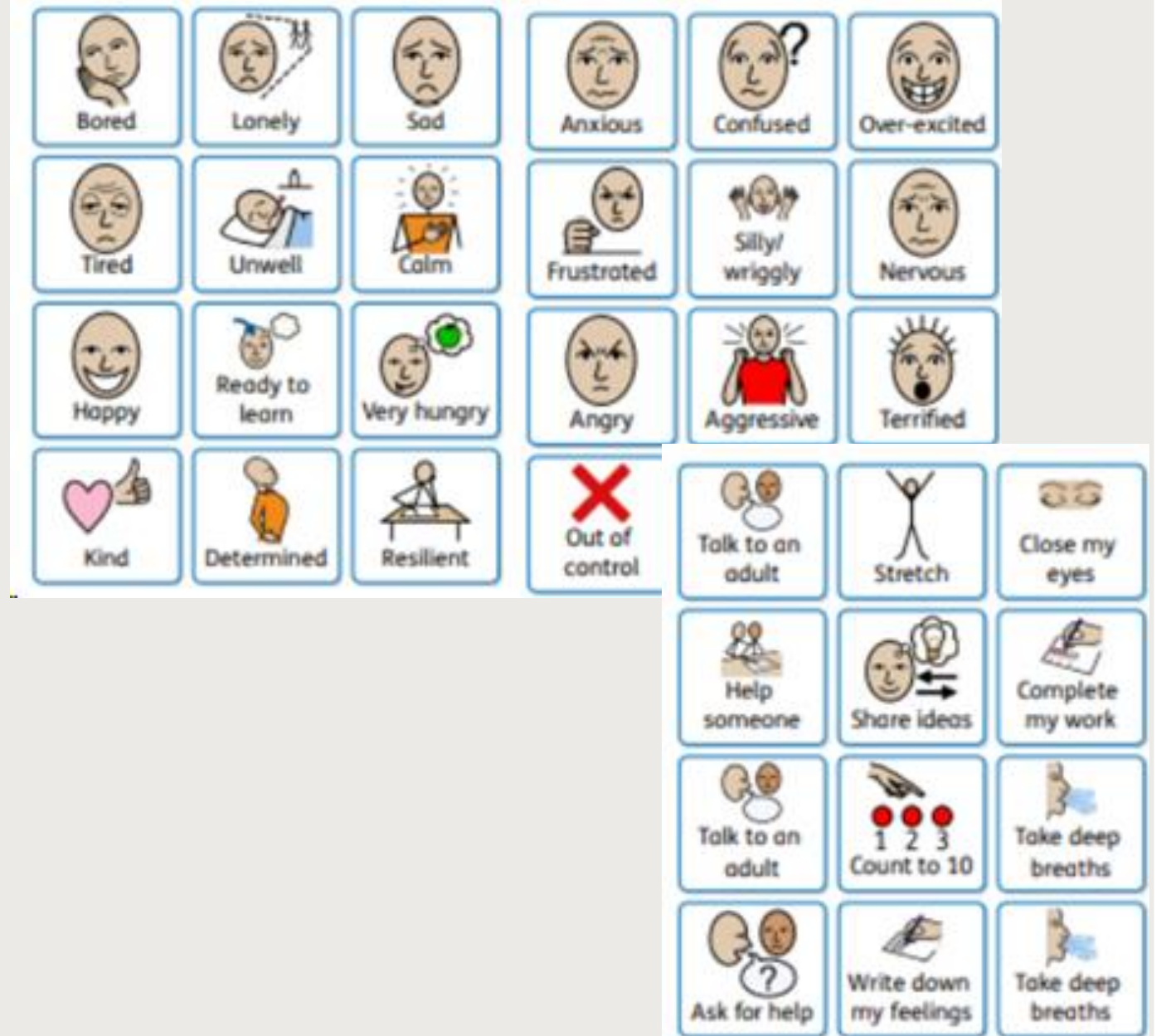


In our school we use 4 zones to help us identify our feelings. These are called our 'Zones of Regulations'. You can see these in our classroom and around the school.



The four zones are:

BLUE GREEN YELLOW RED





Going For Gold!

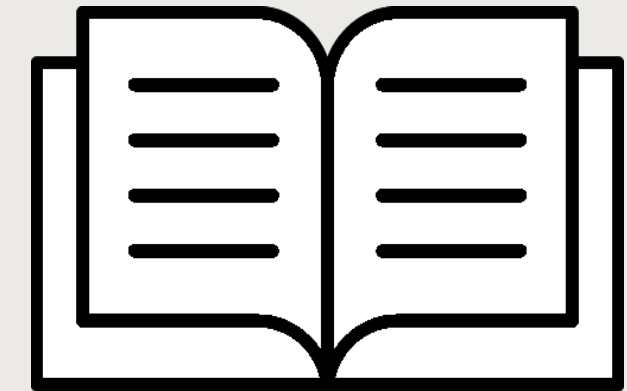
At our school we think it is important to provide praise to those children who make good decisions and show a learning attitude. Therefore, we will also use our...

Going
for
Gold

This year we
have a new
platinum level!



Reading



In school:

Daily reading journey lessons /phonics sessions

At home:

If the children are still on the RWI scheme, they will take home two decodable books a week (matching the colour they are on). If they are off the scheme, they will take a chapter/longer book home once a week or whenever they finish it.

We would really appreciate it if you could read with your child everyday (but a minimum of 3 times a week) and record this in your child's yellow reading record. Class teachers will monitor reading records to look for regular readers and to see who may need extra support at school.

Books and reading diaries need to be brought into school everyday as there will be opportunities throughout the school day where adults will read with the children.

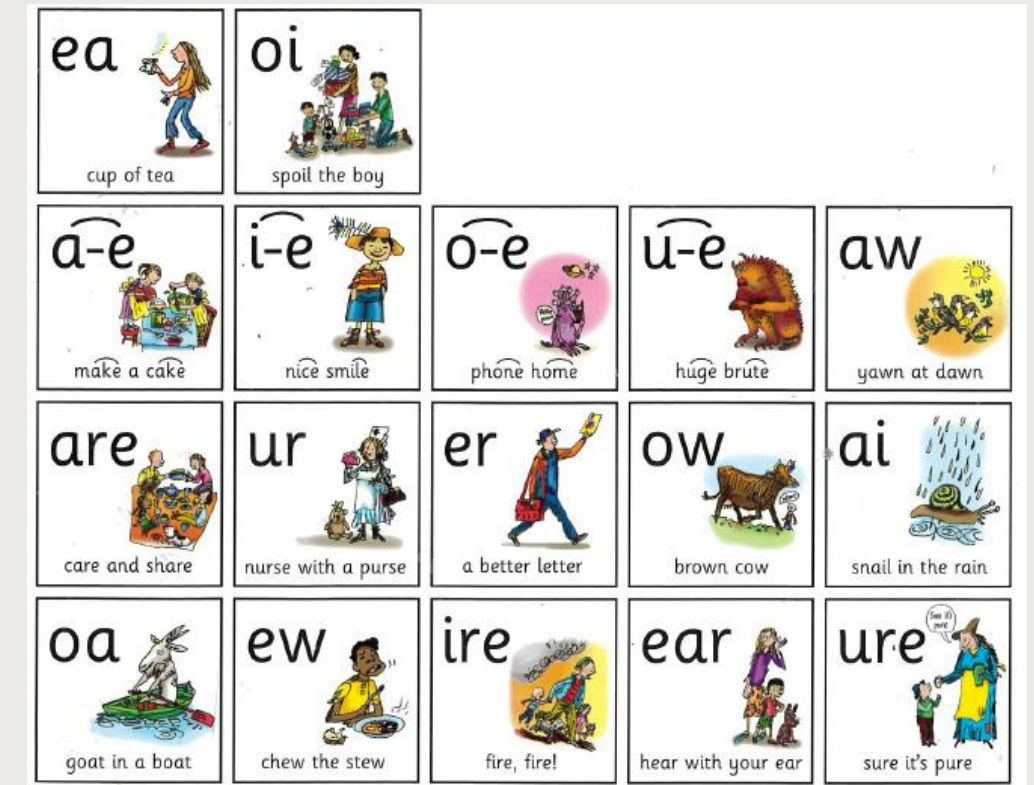
The children's reading books will be changed on a weekly basis - this will usually be on a Monday.

Phonics Support for Parents:

Read Write Inc website (you can also access this through our school website).



Phonics



In June last year the children sat their phonics screening test.

Anyone who didn't pass will re-sit this summer.

We need your help with daily reading and phonics practice to help our children thrive in their learning - and all learning starts with reading!

Curriculum coverage



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Continents and Oceans (Geography)	Nightingale, Seacole, Cavell (History)	Let's go on an adventure! (Geography)	Plants (Science)	History of Flight (History)	Nepal (Geography)
English	 Please see the unit overviews for more detailed information.	  Newspaper report		  		
Writing Outcomes from entire unit	Outcome: To write about a day in the life of a character. Purpose: To record events, thoughts and feelings – entertain. Audience: A reader interested in travelling. Form: Narrative recount Outcome: To write a travel Guide Purpose: inform	Outcome: To write a letter home as Vlad. Purpose: entertain and inform Audience: Vlad's family Form: Recount letter Outcome: To write a comparison on Florence Nightingale and Kylie Watson Purpose: inform	Outcome: To write their own story of a 'Walk in Aldershot' Purpose: entertain Audience: Tourists or people new to the area/To help the local councillor Form: Narrative/Recount Outcome: To write a non-chronological report of Aldershot Purpose: inform	Outcome: To write a poem linked to growth and change Purpose: entertain Audience: readers interested in poetry/ plants. Form: poetry Outcome: Create an interview with Pete. Purpose: inform Audience: Class Book Form: Information	Outcome: To write 1st person diary- of when Amelia flies c Purpose: Inform Audience: Recount Outcome: Write a story opening Purpose: an entertaining descriptive text Audience: People w love reading fantas Form: Narrative	
						Reading Journey

	Audience: A reader interested in travelling. Form: Information Leaflet	Audience: Readers interested in historical texts. Form: Information Comparison text	Audience: Tourists or people new to the area. Form: Information Leaflet.			
Reading Journey						
Maths	Please see the medium-term plan.					
Science	Habitats		Animals inc. humans	Making new plants	Changing materials	Pushes & pulls
History/ Geography	Where are we in the world? (Continents and oceans) Geography	Nursing has not changed in over 100 years. True or false? History	Let's go on an adventure! (maps) Geography	Where do our school names come from? History	The only way to fly is on a plane. True or false? History	What is it like in other places? (Aldershot vs Nepal) Geography

Curriculum coverage



PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	My Rights and Respect	Being my Best	Growing and Changing
Art	Vincent Van Gogh (sunflowers). Drawing	Layne Peters (clay) Sculpture	Anne Kelly Collage/textiles		Francis Bowyer (backgrounds) Painting	
Design and Technology	Cooking & Nutrition - Healthy Wraps Linked to Continents & Oceans - where food comes from		Sewing - Mixed media sewing collage (linked to Art) Linked to History of Aldershot		Construction - 3D model aeroplane with wheels & axels Linked to Aeroplanes/Aviation	
Religious Education	Special place (Mandir) Hinduism	Waiting (Advent) Christianity	Remembering (Holi) Hinduism	Love as sad and happy (The Easter story) Christianity	Special food Across religion and traditions	God Christianity and Hinduism
Computing	Online safety	Creating media - Digital photography	Programming A - Robot algorithms	Data collection - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 1 Gymnastic 2	Send & Return (1) Hit, Catch, Run 1	Send & Return (2) Hit, Catch, Run 2	Dance (Specialist) Attack, Defend, Shoot 1	Dance Attack, Defend, Shoot 2
Music	"Dragons" Dynamics (getting louder or quieter). Tempo (getting faster or slower).	"Christmas is Coming" Pitch (higher, lower sounds, steps, leaps and repeated notes). Duration (Steady beat and rhythm patterns).	"Jolly Rogers" Structure (verse and chorus) Timbre (how are sounds made?)	"Wispy Willow" Pitch (higher, lower sounds shape of melodies)	"Man on the Moon" Timbre (choose how to make sounds to suit mood) Texture (layer sounds)	"Minibeasts On the Move" Duration (steady beats & pattern)

All information is on the website!

Fort Nelson is booked, 17th October



Trips/Themed Days		Fort Nelson	Chicks at school		Brooklands Museum	

Homework

Reading

Children need to read daily if possible but at least 3 times a week.

Please sign the yellow reading record every time they read, whatever they read!

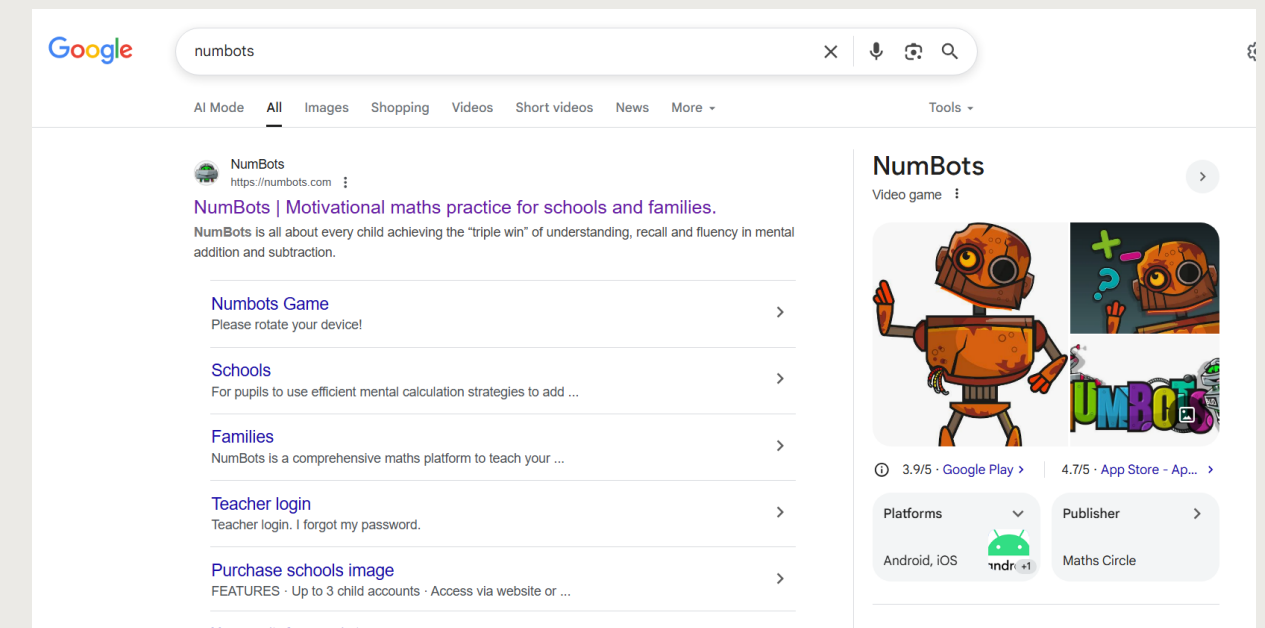
Maths

Maths homework will be set on Numbots to help children practice their fluency and mental maths at home. Your child will be given a log in and password which will be stuck into their yellow reading record.

Spelling

Children are given 6 spellings on Friday in their yellow reading records and will have a spelling test on the following Friday. These tests will be very informal and are nothing to worry about.

Expected Weekly Homework – Maths, Spelling and Reading



SATS...

..are now not statutory. This means that, if they are carried out, we will not have to report the results to you.

However, at Wellington, we have a rigorous assessment system and you will receive reports and updates throughout the year to let you know where your children are.

PTA

Wellington has an active PTA who are always looking for new members to join.

Have your say and share your ideas.
Last year £4,000 was raised!

Look out for the AGM.

Opportunity for questions

