



Wellington Community Primary School

Safety Survey Report

Between the weeks beginning 9th October 2023 and 16th October 2023, teachers conducted a safety survey report with their classes. Teachers read out each question and the children were asked to put their hand up for the response that they agreed with the most. The teachers then recorded the answer that the majority of children agreed with. 1 was the lowest score (never) and 5 being the highest score (majority of the time). A total of 11 classes took part in the survey.

Reviewed during School Council Meeting (Spring 2) - [KS2](#) & [EYFS/KS1](#)

1. I feel physically safe in the classroom

Across Year 1 - 6, there was an average of 4.3 out of 5 feeling they were physically safe in the classroom.

✓ - *agreed*

✓ - *agreed. Sometimes children are silly and hurt other children.*

2. I feel physically safe in the playground

Across Year 1 - 6, there was an average of 3 out of 5 feeling that they were physically safe on the playground

"The playground is too busy sometimes." The school council have the perception that there are a lot of accidents, although there are much fewer than there have been previously. Action: share the decline in the number of incidents with pupils as part of school council feedback.

✓ - *agreed*

3. I feel emotionally safe in the classroom

Across Year 1 - 6, there was an average of 3.6 out of 5 feeling that they were emotionally safe in the classroom.

✓ - *agreed*

✓ - *agreed*

4. I feel emotionally safe in the playground

Across Year 1 - 6, there was an average of 3 out of 5 feeling that they were emotionally safe on the playground

✓ - *agreed*

✓ - *agreed*



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5. I feel safe from bullying (including cyber-bullying) when I'm out of school

Across Year 1 - 6, there was an average of 3.8 out of 5 feeling that they felt safe from bullying when out of school.

✓ - *agreed. Children also discussed talking to trusted adults.*

✓ - *agreed*

6. I know how to get help if I see or experience bullying

Across Year 1 - 6, there was an average of 4.1 out of 5 feeling that they knew where to get help if they see or experience bullying

✓ - *agreed*

✓ - *agreed. Tell a teacher. Any school adult.*

7. I know that the school building is secure

Across Year 1 - 6, there was an average of 4.2 out of 5 feeling that they were confident that the school building was secure.

✓ - *agreed*

✓ - *agreed. One child asked if the fences were tall enough. Could someone climb over them?*

8. I feel safe travelling to and from school

Across Year 1 - 6, there was an average of 4.1 out of 5 feeling that they felt safe travelling to and from school.

✓ - *agreed*

✓ - *agreed*

9. I know how to say no to something unsafe

Across Year 1 - 6, there was an average of 3.5 out of 5 feeling that they knew how to say no to something unsafe

✓ - *agreed. Children also said that they have learnt about this in their PSHE lessons.*

✓ - *agreed*



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The children were asked for their personal responses to the following questions. The most frequent answers are detailed.

Are there any places in the school which are unsafe?

- Bushes (5)
- Car Park (2)
- Top playground (5)
- Cloakrooms
- Toilets (5)
- Trim Trail
- Back of field (2)
- Gate (2)

The bushes seem to be a big issue, although this may be the perception of an issue rather than an actual issues as the children couldn't actually explain why they were unsafe.

The children from Yr6 fervently explained to the rest of the group that school was safe and that school adults are there to make sure that nothing untoward happens.

Nothing new to add.

Would you like to tell your teacher anything else about feeling safe in school?

- Balls on the playground make us feel unsafe
- Mud can be slippery
- Big children can be rough
- People can talk through the fence at the back of the field
- We would like to know how to say no to bullying
- Worried if there is a fire
- People leave me out of games
- Adults need to supervise games that include large numbers of children

Nothing new to add.

Sometimes children are silly and hurt other children. Mrs Freeman helps us on the playground to play games together.



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Suggested actions to take

- Look at making the gate more secure - including making it electronically locked
- Look at playtimes - can we impose days where there are no ball games? How else can we make children feel safer whilst on the playgrounds?
- Bushes - A lot of responses were about thorns and brambles within the bushes. Can we fence these off more substantially?
- Bring in anti-bullying lessons earlier and lower down in the school

"The gate is safe because there's a camera which is monitoring it and Mrs Quelch can see in the office who comes in and out." (Yr6)

"Our play times have changed a couple of times to try and make them better." (Yr5)

"The playgrounds have got a lot safer than they used to be." (Yr3)

Children also feel that anti-bullying lessons have been taught and all were happy they knew what to do if they saw, or were subjected to, bullying.

If the gate is open, you should never go through it and either close it or tell an adult.