

Dear parents and carers,

What a fantastic first month back we've had! It has been wonderful to see both schools welcome children back and meet our new reception children. We have embedded our core values and started our learning journeys across the whole federation.

Every week we are developing and improving our curriculum. It is such an exciting place to be.

Thank you for welcoming me, communicating with me and supporting us to teach your children. I am so proud to serve our community.



Mrs Webb

Key dates for the first half of Autumn Term

Autumn Term Information	Date
Grounds Morning	Saturday 30 th September
New Year R Parents Prospective Meeting	Thursday 28 th September 10.45am-11.45am
New Year R Parents Prospective Meeting	Monday 2 nd October 6.30-7.30pm
Individual Photographs	Wednesday 4 th October
Year 5 trip to Winchester Science Centre and Planetarium	Tuesday 5 th October
Year 1 information Session	Thursday 5 th October 5pm
Harvest Assembly	Monday 9 th October
PTA online AGM <u>PTAwellington@gmail.com</u> (please email for a Zoom link)	Tuesday 10 th October
Year R 'Stay and Play'	Thursday 12 th October
All parents welcome	1.45 - 2.45
Year R Nursery Rhyme Dress up day	Friday 13 th October
School Discos	Thursday 19 th October 3.15pm-4pm Year R/1/2 4.15pm-5.15pm Years 3/4 5.30pm-6.30pm Years 5/6
Last day of Half term	Friday 20 th October
Half Term	Mon 23 rd – Fri 27 th October
First Day Back to school	Monday 30 th October

Being 'Wellington Smart' is important in helping your child understand their role and responsibility at our school. Here is a guide to our uniform. If you need support with your child's uniform, we are here to help.





Purple school jumper or cardigan (purchased from the school) White polo shirt Black/grey skirt, shorts or trousers, Leggings are not school uniform.



Indoor PE: white tshirt and black/navy shorts

Outdoor: as above, with school jumper. Leggings or tracksuit bottoms can be worn. Socks and trainers.

Read Write Inc.

During our first inset day in September, we received phonics training as a federation. Early reading is a foundation for all learning and we want our children to excel. We have been so pleased with the implementation and watching the skilled staff delivering excellent phonics teaching.

Please do support us and ensure your child is regularly reading at home.

"There are perhaps no days of our childhood we lived so fully as those we spent with a favourite book."



Have you heard your child discussing our core values? They are:

Ambition

Resilience

Community

Your child may have received a gold sticker with one of the values on it. Please ask them all about how we demonstrate these at school.

Homework

You will receive a letter next week from Mr Davies regarding our updated homework provision for children in each key stage. We will also share this on the website. We have listened to feedback and focused on key skills being reinforced at home in fun ways!



Badger 94.8% Rabbit 98.8% Owl 96.7% Squirrel 97.5% Camel 98.%. Zebra 95.8% Alligator 93.5%, Crocodile 96.6% Giraffe 95.1%, Ostrich 94% Meerkat 96.5% Tiger 97.3%, Gorilla 96.2%. Lion 97.4%

Well done Rabbit class!

Roles and Responsibilities

We want our children to thrive and become active members of our community. There have been various posts advertised and interviewed for so far this term:

Play Leaders

We have been advertising and interviewing for Play Leaders. We have received many applications and have been really impressed with the reasons why they want the post. The children will be trained and provider further opportunities and sports to play at lunchtime.

School Council

Each class has voted for their School Council Representatives. Students were able to nominate themselves and they were then required to explain why they wanted to represent their class and the skills they posses to fulfil their roles. The children will be meeting with Mrs Carter very soon, and we will let all classes know the School Council plans for the year.

There will be more roles to follow...



NSPCC

How can we help our mental health and wellbeing?

- •Exercise and time spent outdoors playing or taking part in sporting activities at break times
- •Promoting healthy relationships with their friends and family through the curriculum
- •Encouraging young people to take part in after school clubs or activities that might help to build their self-esteem

How can parents support their children?

- •Setting and sticking to bed times, particularly for younger children, as sleep is important for children's mental and physical wellbeing
- •Establishing a night-time routine for younger children, such as reading a story before bed
- •Working with older children to create a routine that works for them including homework, seeing friends, extra-curricular activities and time offline providing the best support possible for your children.

School Improvement Plan

Our School Improvement Plan has been shared with governors and all staff:

- 1.Raising Attainment with High Expectations for all 2.Our Leadership Culture
- 3. Our Community

It will be available on the school website next week for parents and carers. Have you seen any in action?

Harvest Assembly

We are looking forward to holding our Harvest Assembly. We are collecting tinned food for the "Grub Hub."

Contribute if you can!



