

Welcome to Year 1!

We are extremely proud of both classes who have made a fantastic start to the new accademic year. It has been wonderful getting to know each and every one of them. Every child has demonstrated excellent effort, excitement and enthusiasm at starting their learning journey. While we settle back into school life through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the learning themes and topics we will be covering this half term. We hope that you find this informative and detailed. In class, we are transitioning into formal learning so the children can develop their knowledge and skills further.

On the class pages, there is also a list of useful websites which link

specifically to the concepts that we will be exploring. Please do access these at home, if you have internet access. They are very useful and will give you a greater idea of what your child is doing at school and how you can support and enhance their learning at home.

Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+. <u>https://www.bbc.com/ownit/take-control/understanding-age-ratings</u>

School Timings

Just a quick reminder that our classroom doors will open at 8:35am and school finishes at 3:15pm. If you arrive after 8:50am, please take your child to the school office first - thank you.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.





Physical Education and Games

PE will be on a **Monday** and **Thursday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Phonics

A key focus in Year 1 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write Inc programme. It is recommended you practise sounds with your child at home as well as reading their phonics books with them a minimum of **3**× **a week**. All home reading should be recorded in your child's reading record.



These may change or be added to throughout the course of the term.

| Event | Date |
|----------------------------------|--|
| Parents Information Meeting | Tuesday 10 th September 2024 3.30pm |
| Year 1 trip to Milestones | Thursday 10 th Octo1ber 2024 |
| Parents Evening | 12 th November and 13 th November 2024 |
| Year One Christmas Carol Concert | Monday 9 th December 2024 2pm |
| Year One Christmas Carol Concert | Tuesday 10 th December 2024 5pm |
| End of term | Friday 20 th December 2024 |

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

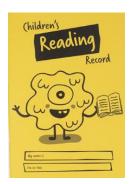
Yours faithfully,

Miss Strawn Owl Class Teacher



Miss K Williams Squirrel Class Teacher





Key Stage 1 Assemblies

| Monday (Fortnightly) | Head teacher/Deputy Head teacher's Assembly |
|-------------------------|---|
| Tuesday | Faith Assembly |
| Wednesday | Singing Assembly |
| Thursday | Class Assembly |
| Friday | Celebration Assembly |

<u>Curriculum Overview</u>

| Subject | | Autumn Term 1 | Autumn Term 2 |
|-----------------------------------|----------------------|---|--|
| Spoken and Written Word | Reading | RWINC Programme | RWINC Programme |
| | Writing | Toy Story, Lost in the Toy Museum, Traction Man Outcome: Retelling a story, labelling, simple sentences. | Little Glow, It was a Cold, Dark Night, Cake Outcome: Facts, Description, Instructions and Invitations. |
| STEM | Maths | Re-cap Year R Learning objectives and place value, Measurement, Addition and Subtraction. | Multiplication, Division, Fractions with Geometry, Number and Place Value, Addition and Subtraction. |
| | Science | Materials | Seasons |
| | Computing | Bee Bots | Bee Bots |
| | Design Technology | Junk Model Robots | N/A |
| Physical Well-being | PE | Run, Jump, Throw | Gymnastics |
| Creative & Performance Arts | Art | Pointillism | N/A |
| | Music | Toys | Can I be helpful too? Christmas songs |
| Emotional Wellbeing | RE | Harvest | The Nativity Journey |
| | PSHE | Healthy Relationships | We Are All Different |
| Humanities | History | Toys Through Time | N/A |
| | Geography | N/A | What is Our Local Area Like? |