

Year 1 Curriculum Newsletter



Welcome to Year 1!

We are extremely proud of both classes who have made a fantastic start to the new academic year. It has been wonderful getting to know each and every one of them. Every child has demonstrated excellent effort, excitement and enthusiasm at starting their learning journey. While we settle back into school life through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this letter, you will find a curriculum overview of the learning themes and topics we will be covering this half term. I hope that you find this informative and detailed. In class, we are transitioning into formal learning so the children can develop their knowledge and skills further.

School Timings



Just a quick reminder that the school gates open at **8:35am** and our classroom doors will open at **8:40am**. School finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Uniform

We know the impact that pride in our uniform has on the pupils' learning attitude. We ask for your support in ensuring that children are Wellington Smart by ensuring they are in the correct uniform each day. Attached to this letter, you will find photos of our uniform expectations.



Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt

Black or grey skirt, shorts or trousers

Leggings are not school uniform

Physical Education and Games

PE will be on a **Tuesday** and **Thursday** this term. P.E kits should be brought in on these days, the children will change into their PE kits for the afternoon, their school uniform will come home in their bags.

As the weather becomes colder, tracksuit bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days for health and safety purposes; long hair should be tied back every day.



Phonics

A key focus in year 1 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write INC programme. It is recommended you practise sounds with your child at home (as well as reading their phonics books with them) a minimum of **3x a week**. These books will be changed once a week.



The children will also bring home a 'Book Bag Book'. As soon as your child has read this book with you, they can change it for a new one. The children will be encouraged to do this independently so please give them a gentle reminder as they come in to school. All home reading should be recorded in your child's reading record, these will be checked once a week.

Online Safety

Although the children are currently in Year 1 and won't have their own phones, it's important for parents to be aware of the school's expectations regarding mobile phone use as they move through the school.



We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free. **Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home.** "Brick" phones without internet connectivity may be accepted on a case-by-case basis. In addition, we ask for your support in making the school mobile phone free in general. Thank you for your support in this.

Diary Dates

These may change or be added to throughout the course of the term.

Event	Date
National Teddy Bear Day	Tuesday 9 th September
Parents Information Meeting	Thursday 11 th September 2024 @ 8:45am
Individual School Photos	Thursday 25 th September
Year 1 trip to Milestones	Thursday 16 th October 2024
Harvest Festival	Thursday 23 rd October (TBC)
INSET day - school closed	Friday 24 th October
Half-term	25 th October - 2 nd November
INSET day - school closed	Monday 3 rd November
Parents Evenings	w/c Monday 17 th November
Christmas Play	Thursday 11 th December (TBC)
Christmas Lunch and Jumper Day	Thursday 18 th December
Year 1 & 2 Progress Party	Thursday 18 th December @ 2:45pm
Last Day of Term	Friday 19 th December

As always, your continued support is very much appreciated. If you do wish to discuss anything with me, please do contact the school office or arrange a meeting after school.

Yours faithfully,
Miss Strawn, Mrs Walker and Miss Howell.

Lark and Jay Class Teachers

Learning Links

Alongside home learning, we have put together a list of website links that include activities/games which will allow your child to explore their learning further.

Reading

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.lovereadings4kids.co.uk/browse-by-age>

<https://www.booktrust.org.uk/book-recommendations/bookfinder/>

Maths

<https://numbots.com/>

<https://www.bbc.co.uk/bitesize/subjects/zqpqfmd>

<https://home.oxfordowl.co.uk/maths/primary-maths-age-5-6-year-1/>

<https://uk.ixl.com/maths/year-1>

Writing

<https://home.oxfordowl.co.uk/english/primary-writing/writing-year-1-age-5-6/>

<https://www.bbc.co.uk/bitesize/subjects/zpbhcxs>

Topic

<https://www.bbc.co.uk/bitesize/topics/zff7ywx/articles/z8x7m39>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zbs2h4j>

BOLD FUTURES




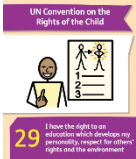



Curriculum Overview

Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Feelings Changes in living memory (toys) Materials	Celebrations Seasons		Space Plants	PSHE - Being My Best Animals Including humans Habitats	Oceans and Seas
Main Text	  	  	  	 	 	 

Writing Outcomes from entire unit	Toy Story Outcome: To write a label Purpose: inform Audience: Form: information text	It was a cold dark night Outcome: Facts/ Animal riddle Purpose: inform Audience: Form: Sentences	How to Catch a Star Outcome: simple retelling of the beginning of the story Purpose: entertain Audience: Form: narrative	Clem and Crab Outcome: To create a poster (instruction on how to recycle) Purpose: inform Audience: wider school Form: instructions	Lion Inside Outcome: To write a character profile-description of the mouse and the lion Purpose: entertain Audience: Form: description	Lost and Found Outcome: simple story sequence Purpose: entertain Audience: reader Form: narrative
	Lost in the Toy Museum Outcome: Description Purpose: entertain Audience: Form: Narrative	Cake Outcome: To write a description of the cake Purpose: entertain Audience: Form: description	Erol's Garden/Enormous Turnip. Outcome: To write a non-chronological report Purpose: inform Audience: Form: information text	Somebody Swallowed Stanley Outcome: Character Description/Rhyming Purpose: entertain Audience: Form: Description	The Koala who could: Recipe for a good friend Purpose: inform Audience: Form: instructions	Little Polar bear Outcome: To write a non-chronological report Purpose: inform Audience: Form: information text
	Traction Man Outcome: Purpose: Audience: Form: Narrative	Little Glow Outcome: To write a party invitation Purpose: inform Audience: Form: Narrative		A Great Big Cuddle Outcome: Poem Purpose: entertain Audience: Form: Poem		Outcome: fact file on polar bears/ arctic animals. Purpose: inform Audience: Form: information text
		Outcome: To write a recipe on how to be a good friend Purpose: inform Audience: Form: instructions				
Maths	Please see the medium-term plan.					
Science	<u>Describing materials</u> How can we describe materials?	<u>Seasons</u> Do seasons affect habitats?	<u>Habitats</u> What is a habitat?	<u>Plants</u> How do plants grow?	<u>Animals including Humans</u> How do animals survive?	

History/ Geography	<u>How have toys changed over time?</u> History	<u>What is our local area like?</u> Geography	<u>Who was the first person to space?</u> History	<u>Where is our 'local' area? (maps)</u> Geography	<u>Who was to blame for the Great Fire of London?</u> History	<u>Where are we in the UK? (4 countries and capitals of UK)</u> Geography
PSHE	Happy Relationships  Big Think: Do you think some emotions are better than others?	We are all Different  Big Think: What does the artist mean when he says everyone is the same and everyone is different?	Keeping Safe  Big Think: Being safe means crossing the road safely. True or false?	My Rights and Respect  Big Think: My rights are more important than anyone else's. True or false?	Being my Best  Big Think: What can I aspire to do and be?	Growing and Changing Big Think:
Art		Painting: Georges Seurat (pointillism) Could link to Local Area unit	Printing: Orla Kiely Could link to Plants and/or explorers	Drawing: Matisse Could link to 'Explorers'	Sculpture: Barbara Hepworth (Family of Man)	
Design and Technology	Construction - Junk model with sliders and levers Linked to Toys through Time			Sewing - Puppets Linked to Plants and Habitats (Own astronaut)		Cooking & Nutrition - Fruit Salads Linked to Nature & Explorers
Religious Education	Thanking Christianity	Journey's end Christianity	Belonging (Golden Thread) Christianity	Welcoming Christianity Palm Sunday	Community (Golden Thread) Hinduism	Story Across religions

		The nativity journey				
Computing	Programming - Making a robot move		Online safety	Creating media - Digital writing	Creating media - Digital painting	Creating media - Talking books
Additional computing	Online safety 1 lesson per half term (<i>Use previous unit but break up</i>)					
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 2 Gymnastics 2	Send & Return 2 Hit, Catch, Run 1	Send & Return 2 Hit, Catch, Run 2	Dance (Teacher led) Attack, Defend, Shoot 1	Dance (Specialist) Attack, Defend, Shoot 2
Music	<u>"Toys"</u> Dynamics (loud, quiet, silence) Tempo (fast, moderate and slow)	<u>"Can I Be Helpful Too?"</u> Duration (steady beat, rhythms) Timbre (the quality of the sound).	<u>"As Cold As Ice"</u> Duration (long and short sounds, steady beat), Structure (beginning, middle end)	<u>"The Old Castle"</u> Timbre (the quality of the sound).	<u>"Walking the Dog"</u> Duration (long and short sounds) and Structure (patterns in sound).	<u>"The Three Bears"</u> Pitch (high, middle, low sounds).
Trips/Themed Days	Milestones October 16th		Wisley Gardens TBC		Marwell Zoo TBC	