

# Year 2 Curriculum Newsletter



**Autumn 2 Term 2024-2025**

## Welcome back to Year 2!

We hope you have had a restful and enjoyable half term break. We really enjoyed getting to know all of the children over the first half term. Every child has demonstrated excellent effort, excitement and enthusiasm at starting their learning journey. While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

## School Timings

Just a quick reminder that the school gate opens at **8:35am**, the classroom doors open at **8:40am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



## Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

## Physical Education

P.E will continue to be taught on a **Tuesday** and **Thursday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed. As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



## Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



## Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. On the class page, there is also a list of useful websites attached, which links specifically to the concepts that we will be exploring. Please do explore these at home, if you have internet access. They are very useful and will give you a greater idea of what your child is doing at school and how you can support and enhance their learning at home.

## Home Learning

Home learning plays an important role in bridging the relationship between home and school. Children will be expected to practise weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.

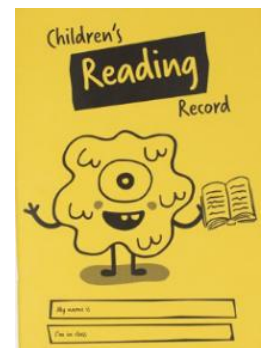
We have already sent out logins and parent letters for **Numbots** but please do let us know if you need another one. Try to play **Numbots** at least twice a week but we encourage them to access it as many times as they wish. 'Little and often' is the key to this!



## Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write Inc programme. Once this program is completed, the children will move onto daily 'Reading Journey' lessons where they will read and comprehend whole books and complete tasks that develop their fluency and comprehension. It is recommended you practise the sounds found in your child's Read Write Inc books as well as reading their phonic books. Children who have moved out of the Read Write Inc programme will come home with a reading book appropriate for their age and reading level.

Children should be reading a minimum of 3 times a week and all reading should be recorded in your child's yellow reading record. Please sign or initial your child's reading record to acknowledge their efforts. Books and reading records are expected to be in school at all times. Our library day is a Monday; the children need to have their library book in school if they wish to change it.



## Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

Event	Date
INSET day — no children in school	4 <sup>th</sup> November
School Trip to Fort Nelson	8 <sup>th</sup> November
Whole school Remembrance Day	11 <sup>th</sup> November
Parents' Evenings	12 <sup>th</sup> & 13 <sup>th</sup> November
Christmas Holidays	20 <sup>th</sup> December

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.



Yours faithfully,



Mr Davies  
Zebra Class



Miss Brooks  
Camel Class

## Example Weekly Timetable

	8:40 - 9:00	9:00- 9:40	9:40-10:30	10:30- 10:45	10:45 - 11:00	11:00-12:00	12:00- 12:50	12:50- 13:15	13:15-14:05	14:05-14:55	14:55- 15:10
Monday	Early morning work	RWI/ Reading Journey	English	Break	Values Assembly	Maths	Lunch	Spelling	Year One PPA Science		Mental Fluency
Tuesday	Early morning work	RWI/ Reading Journey	English		Mental fluency	Maths		Spelling	PE	Music	Faith Assembly
Wednesday	Early morning work	RWI/ Reading Journey	English		Mental fluency	Maths		Handwriting	PE	RE	Singing Assembly
Thursday	Early morning work	RWI/ Reading Journey	English		Mental fluency	Maths		Handwriting	History/Geography	PSHE	Class Assembly
Friday	Early morning work	RWI/ Reading Journey	English		Mental fluency	Maths		Spelling test	Computing	Art/DT	Singing and Celebration Assembly

# Curriculum Overview

Subject		Autumn 1		Autumn 2	
Spoken and Written Word	Reading	Emma Jane's Aeroplane		Vlad and the Florence Nightingale Adventure	
	Writing	Recount	Narrative	Letter Writing	Instructions
STEM	Maths	Place Value		Addition and Subtraction	
	Science	Living things and their habitats		Living things and their habitats	
	Computing	Internet Safety		Internet Safety	
	Design Technology			Cooking and Nutrition	
Physical Well-being	PE	Run, Jump, Throw		Attack, Defend, Shoot	
		Dance		Dance	
Creative & Performance Arts	Art	Observational drawing		Clay modelling	
	Music	Exploring Simple Patterns		Dynamics and Tempo	
Emotional Wellbeing	RE	Special Places		Advent	
	PSHE	Me and My Relationships		Valuing Difference	
Humanities	History			Inspiring Nurses Florence Nightingale, Mary Seacole and Edith Cavall	
	Geography	Continents and Oceans			