

Year 2 Curriculum Newsletter



Welcome to Year 2!

A warm welcome back to school; we hope you all have had a lovely summer break. We would like to take this opportunity to thank your children for making such a positive start to the new academic year. We are very proud of their efforts in the first week back and extremely excited for our learning journey to get underway. While we settle back into school life, we want you to know that we will, as always, do our very best to ensure your child is supported every step along the way.

School Timings

Just a quick reminder that our classroom doors will open at **8:35am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. On the class page, there is also a list of useful websites attached, which links specifically to the concepts that we will be exploring. Please do explore these at home, if you have internet access. They are very useful and will give you a greater idea of what your child is doing at school and how you can support and enhance their learning at home.

Physical Education

PE will be on a **Tuesday** and a **Wednesday** this term. The children will be getting changed for PE in school. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Home Learning

Home learning plays an important role in bridging the relationship between home and school. Children will be expected to practise weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.

We will also be providing children's NumBots login details shortly and a parent information letter, so that you can support your child at home with accessing this learning tool.

Try to play NumBots at least twice a week, but we encourage all children to access it as many times as they wish. 'Little and often' is the key to this!

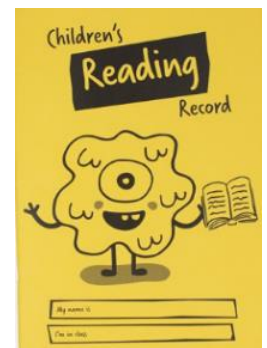
Phonics and reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write Inc programme. Once this program is completed, the children will move onto daily 'Reading Journey' lessons where they will read and comprehend whole books and complete tasks that develop their fluency and comprehension. It is recommended you practise the sounds found in your child's Read Write Inc books as well as reading their phonic books. Children who have moved out of the Read Write Inc programme will come home with a reading book appropriate for their age and reading level.

Children should be reading a minimum of 3 times a week and all reading should be recorded in your child's yellow reading record. Please sign or initial your child's reading record to acknowledge their efforts.

Books and reading records are expected to be in school at all times.

Our library day is a Monday; the children need to have their library book in school if they wish to change it.



Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

| Event | Date |
|---|---|
| Scholastic Book Fair | 16 th September (whole week) |
| Individual School Photos | 2 nd October |
| Cake sale after school (raising funds for the Duck House) | 4 th October |
| Half Term | 28 th October - 1 st November |
| INSET day — no children in school | 4 th November |
| School Trip to Fort Nelson | 8 th November |
| Whole school Remembrance Day | 11 th November |
| Parents' Evenings | 12 th & 13 th November |
| Christmas Holidays | 20 th December |

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.



Yours faithfully,



Mr Davies
Zebra Class



Miss Brooks
Camel Class

Example Weekly Timetable

| | 8:40 - 9:00 | 9:00- 9:40 | 9:40-10:30 | 10:30- 10:45 | 10:45 - 11:00 | 11:00-12:00 | 12:00- 12:50 | 12:50- 13:15 | 13:15-14:05 | 14:05-14:55 | 14:55- 15:10 |
|-----------|--------------------|----------------------|------------|--------------|-----------------|-------------|--------------|---------------|----------------------|-------------|----------------------------------|
| Monday | Early morning work | RWI/ Reading Journey | English | Break | Values Assembly | Maths | Lunch | Spelling | Year One PPA Science | | Mental Fluency |
| Tuesday | Early morning work | RWI/ Reading Journey | English | | Mental fluency | Maths | | Spelling | PE | Music | Faith Assembly |
| Wednesday | Early morning work | RWI/ Reading Journey | English | | Mental fluency | Maths | | Handwriting | PE | RE | Singing Assembly |
| Thursday | Early morning work | RWI/ Reading Journey | English | | Mental fluency | Maths | | Handwriting | History/Geography | PSHE | Class Assembly |
| Friday | Early morning work | RWI/ Reading Journey | English | | Mental fluency | Maths | | Spelling test | Computing | Art/DT | Singing and Celebration Assembly |

Curriculum Overview

| Subject | | Autumn 1 | | Autumn 2 | |
|-----------------------------|-------------------|----------------------------------|-----------|---|--------------|
| Spoken and Written Word | Reading | Emma Jane's Aeroplane | | Vlad and the Florence Nightingale Adventure | |
| | Writing | Recount | Narrative | Letter Writing | Instructions |
| STEM | Maths | Place Value | | Addition and Subtraction | |
| | Science | Living things and their habitats | | Living things and their habitats | |
| | Computing | Internet Safety | | Internet Safety | |
| | Design Technology | | | Cooking and Nutrition | |
| Physical Well-being | PE | Run, Jump, Throw | | Attack, Defend, Shoot | |
| | | Dance | | Dance | |
| Creative & Performance Arts | Art | Observational drawing | | Clay modelling | |
| | Music | Exploring Simple Patterns | | Dynamics and Tempo | |
| Emotional Wellbeing | RE | Special Places | | Advent | |
| | PSHE | Me and My Relationships | | Valuing Difference | |
| Humanities | History | | | Inspiring Nurses Florence Nightingale, Mary Seacole and Edith Cavall | |
| | Geography | Continents and Oceans | | | |