

Year 2 Curriculum Newsletter



Welcome to Year 2!

A warm welcome back to school; we hope you all have had a lovely summer break. We would like to take this opportunity to thank your children for making such a positive start to the new academic year. We are very proud of their efforts in the first week back and extremely excited for our learning journey to get underway. While we settle back into school life, we want you to know that we will, as always, do our very best to ensure your child is supported every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. There is also a list of useful websites attached, which link specifically to the concepts that we will be exploring. Please do explore these at home, if you have internet access. They are very useful and will give you a greater idea of what your child is doing at school and how you can support and enhance their learning at home.

School Timings

Just a quick reminder that the school gates open at **8:35am** and our classroom doors will open at **8:40am**. School finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Uniform

We know the impact that pride in our uniform has on the pupils' learning attitude. We ask for your support in ensuring that children are Wellington Smart by ensuring they are in the correct uniform each day. Attached to this letter, you will find photos of our uniform expectations.



Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt

Black or grey skirt, shorts or trousers

Leggings are not school uniform

Physical Education

PE will be on a **Monday** and a **Thursday** this term. The children will be getting changed for PE in school. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Home Learning

Home learning plays an important role in bridging the relationship between home and school. Children will be expected to practise weekly spellings at home. These will be given to the children on a **Friday** and stuck into their reading records. The children will then have a short spelling test on the following **Friday**. This means it is important that **reading records are in school every day**. We thank you for your support with this.

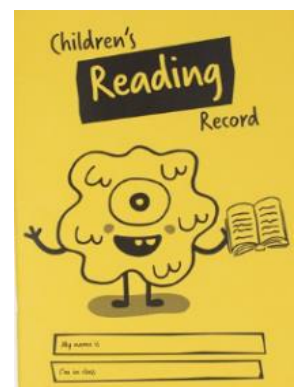
We will also be providing children's NumBots login details and a parent information letter, so that you can support your child at home with accessing this learning tool. We recommend a 'little and often' approach – 3 minutes practice a day, 4 times a week is a good target.

Phonics and reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write Inc programme. Once this program is completed, the children will move onto daily 'Reading Journey' lessons where they will read and comprehend whole books and complete tasks that develop their fluency and comprehension. Children will be sent home with a reading book each week – we recommend that this book is kept in children's bags so that it can be swapped when necessary. It is important you practise the sounds found in your child's Read Write Inc books as well as reading together. Children who have moved out of the Read Write Inc programme will come home with a reading book appropriate for their age and reading level.

Children should be reading a minimum of 3 times a week and all reading should be recorded in your child's yellow reading record. Please sign or initial your child's reading record to acknowledge their efforts.

Books and reading records are expected to be in school every day. Children will also have the opportunity to check out additional books from our library. Our library day is a **Thursday**; the children need to have their library book in school if they wish to change it.



Y2 Homework

Subject	
Reading	At least 3 x weekly and recorded in reading record.
Spellings	Sticker stuck in reading record on a Friday; children tested the following Friday.
NumBots	We recommend a 'little and often' approach - 3 minutes practice a day, 4 times a week is a good target.

Online Safety

Although the children are currently in Year 2 and won't have their own phones, it's important for parents to be aware of the school's expectations regarding mobile phone use as they move through the school.

We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free. **Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home.** "Brick" phones without internet connectivity may be accepted on a case-by-case basis. In addition, we ask for your support in making the school mobile phone free in general. Thank you for your support in this.



Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and letters for any changes.

Event	Date
First day back	Thursday 4 th September
Meet the teacher	Monday 8 th September
Autumn term Scholastic Book Fair	Monday 15 th - Thursday 18 th September 2025
Individual school photos	Wednesday 1 st October
Fort Nelson School Trip	Friday 17 th October
PTA Halloween disco	Thursday 23 rd October
INSET day	Friday 24 th October
Half-term	25 th October - 2 nd November
INSET day	Monday 3 rd November
Parents evenings	w/c 17 th November
TT Rockstars day	Thursday 27 th November
Christmas jumper day, lunch and church service	Thursday 18 th December
Last day of Autumn term	Friday 19 th December

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,



Miss Manser
Starling Class



Mrs Valentine
Swift Class

Learning Links

Alongside home learning, we have put together a list of website links that include activities/games which will allow your child to explore their learning further.

Reading

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://www.lovereadng4kids.co.uk/browse-by-age>

<https://www.booktrust.org.uk/book-recommendations/bookfinder/>

Maths

<https://numbots.com/>

<https://www.bbc.co.uk/bitesize/subjects/zqpqfdm>

<https://home.oxfordowl.co.uk/maths/primary-maths-age-6-7-year-2/>

<https://uk.ixl.com/maths/year-2>

Writing

<https://home.oxfordowl.co.uk/english/primary-writing/writing-year-2-age-6-7/>

<https://www.bbc.co.uk/bitesize/subjects/zpbhcx5>

https://www.youtube.com/watch?v=9787x_6gw0A

<https://www.youtube.com/watch?v=NtyaE2tqpu0>

Topic

<https://www.bbc.co.uk/bitesize/articles/zw7gsk7>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zdd87v4>

<https://www.bbc.co.uk/teach/class-clips-video/articles/zw677yc>

<https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh>

<https://www.bbc.co.uk/bitesize/topics/zwv8q6f>

<https://www.bbc.co.uk/bitesize/articles/znsct39>

<https://www.florence-nightingale.co.uk/free-learning-resources/>

<https://www.bbc.co.uk/bitesize/articles/zsmnrmn>










<https://www.bbc.co.uk/bitesize/topics/zdykjsx>

Curriculum Overview

BOLD FUTURES












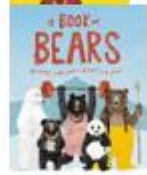


Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Continents and Oceans (Geography)	Nightingale, Seacole, Cavell (History)	Let's go on an adventure! (Geography)	Plants (Science)	History of Flight (History)	Nepal (Geography)
English	 <p>Please see the unit overviews for more detailed information.</p>	  <p>Newspaper report</p>		  		
Writing Outcomes from entire unit	<p>Outcome: To write about a day in the life of a character. Purpose: To record events, thoughts and feelings – entertain. Audience: A reader interested in travelling. Form: Narrative recount</p> <p>Outcome: To write a travel Guide Purpose: inform</p>	<p>Outcome: To write a letter home as Vlad. Purpose: entertain and inform Audience: Vlad's family Form: Recount letter</p> <p>Outcome: To write a comparison on Florence Nightingale and Kylie Watson Purpose: inform</p>	<p>Outcome: To write their own story of a 'Walk in Aldershot' Purpose: entertain Audience: Tourists or people new to the area/To help the local councillor Form: Narrative/Recount</p> <p>Outcome: To write a non-chronological report of Aldershot Purpose: inform</p>	<p>Outcome: To write a poem linked to growth and change Purpose: entertain Audience: readers interested in poetry/ plants. Form: poetry</p> <p>Outcome: Create an interview with Pete. Purpose: inform Audience: Class Book Form: Information</p>	<p>Outcome: To write a 1st person diary- of when Amelia flies out Purpose: Inform Audience: Recount</p> <p>Outcome: Write a story opening Purpose: an entertaining descriptive text Audience: People who love reading fantasy Form: Narrative</p>	<p>Outcome: To create an advisory text- on what to take with you. Purpose: inform Audience: Survival Guide</p> <p>Outcome: To create a descriptive text Purpose: entertain Audience: Narrative</p>

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Year 2 Yearly Overview

	Audience: A reader interested in travelling. Form: Information Leaflet	Audience: Readers interested in historical texts. Form: Information Comparison text	Audience: Tourists or people new to the area. Form: Information Leaflet.			
Reading Journey	 	 	 	 	 	 
Maths	Please see the medium-term plan.					
Science	Habitats		Animals inc. humans	Making new plants	Changing materials	Pushes & pulls
History/ Geography	Where are we in the world? (Continents and oceans) Geography	Nursing has not changed in over 100 years. True or false? History	Let's go on an adventure! (maps) Geography	Where do our school names come from? History	The only way to fly is on a plane. True or false? History	What is it like in other places? (Aldershot vs Nepal) Geography

BOLD FUTURES



Year 2 Yearly Overview

PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	My Rights and Respect	Being my Best	Growing and Changing
Art	Vincent Van Gogh (sunflowers). Drawing	Layne Peters (clay) Sculpture	Anne Kelly Collage/textiles		Francis Bowyer (backgrounds) Painting	
Design and Technology	Cooking & Nutrition - Healthy Wraps Linked to Continents & Oceans - where food comes from		Sewing - Mixed media sewing collage (linked to Art) Linked to History of Aldershot		Construction - 3D model aeroplane with wheels & axels Linked to Aeroplanes/Aviation	
Religious Education	Special place (Mandir) Hinduism	Waiting (Advent) Christianity	Remembering (Holi) Hinduism	Love as sad and happy (The Easter story) Christianity	Special food Across religion and traditions	God Christianity and Hinduism
Computing	Online safety	Creating media - Digital photography	Programming A - Robot algorithms	Data collection - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 1 Gymnastic 2	Send & Return (1) Hit, Catch, Run 1	Send & Return (2) Hit, Catch, Run 2	Dance (Specialist) Attack, Defend, Shoot 1	Dance Attack, Defend, Shoot 2
Music	<u>"Dragons"</u> Dynamics (getting louder or quieter). Tempo (getting faster or slower).	<u>"Christmas is Coming"</u> Pitch (higher, lower sounds, steps, leaps and repeated notes). Duration (Steady beat and rhythm patterns).	<u>"Jolly Rogers"</u> Structure (verse and chorus) Timbre (how are sounds made?)	<u>"Wispy Willow"</u> Pitch (higher, lower sounds shape of melodies)	<u>"Man on the Moon"</u> Timbre (choose how to make sounds to suit mood) Texture (layer sounds)	<u>"Minibeasts On the Move"</u> Duration (steady beats and rhythm patterns)

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Year 2 Yearly Overview

Trips/Themed Days	Fort Nelson		Chicks at school		Brooklands Museum	

Year 2 Timetable

Y2 Example Timetable - Wellington Community Primary

	8:40 - 9:00	9:00-9:40	9:40-10:30	10:30-10:45	10.45 - 11.00	11.00-12:00	12:00-12:50	12:50-13:15	13:15-14:05	14:05-14:55	14:55-15:10
Monday	Early morning work	RWI/ RJ	English	Break	Maths	Handwriting	Lunch	Changing Time	Class 1 - P.E. (Hall) (1:15 - 2:00) Class 2 - Music	Class 1 - Music Class 2 - P.E. (Hall) (2:00 - 2:45)	Class Reader
Tuesday PPA	Early morning work	RWI/ RJ	English		Maths	Handwriting		Spelling	R.E.	Geography	Class Assembly
Wednesday	Early morning work	RWI/ RJ	English		Maths	Handwriting		Spelling	Computing	PSHE	Singing Assembly 2:45
Thursday	Early morning work	RWI/ RJ	English		Maths	Handwriting		Changing Time	Class 1 - P.E. (Playground) (1:15 - 2:00) Class 2 - Library (1:30-2:00)	Class 1 - Library (2:05-2:35) Class 2 - P.E. (Playground) (2:00 - 2:45)	Faith Assembly
Friday	Early morning work	RWI/ RJ	English		Maths	Handwriting		Spelling Test	Science	Art	Celebration Assembly 2:45