

Year 2 Curriculum Newsletter



Zebra & Camels

Spring Term 2 2024-2025

Welcome back!

Welcome back to the start of the second half of the spring term! We hope you have had a restful half term break and are ready to begin learning about several exciting new topics, all of which are listed in our overview below.

School Timings

Just a quick reminder that the school gate opens at **8:35am**, the classroom doors open at **8:40am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

P.E. will continue to be on a **Monday** and **Wednesday** this half term. P.E. kits should be brought into school on a Monday and will be sent home on a Friday to be washed.



Tracksuits bottoms and your child's school jumper are suitable for outdoor games and appropriate footwear is essential. **Please make sure children do not wear jewellery** to school on these days and have a hair band/bobble to tie their hair back, for health and safety purposes. Please make sure there are **socks packed** in the PE kit if your child is wearing tights to school.

Home Learning

Reading: Read three times (minimum) a week. Please record this in your child's yellow reading diaries. See below for more details.



Spellings: Learn 5 spelling words. These will be set by the teacher on Mondays and we will complete a weekly test on Fridays to check and address gaps.

Maths: Engage with Numbots online. Aim for an hour over the week, 'little and often' throughout the week (roughly 10 minutes per day).

Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. This can also be supported by practising the sounds and phrases on the set sounds given to most pupils at our previous parents' evenings. As some pupils begin to come to the end of the RWI programme, the focus will shift more to retrieval, inference, summarising and explaining skills in 'reading journey' lessons. Children must be reading at least **3** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature.

Reading records will be collected every **Monday** so that we can provide spellings.

Online Safety

Despite the children still being very young, we all have to be aware of online safety. Please carefully consider what your children may be able to access on unrestricted devices and online communications on games or websites. Online safety is an important part of our curriculum and we recommend talking about online safety regularly and openly.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. We hope that you find this informative and detailed

Yours faithfully,

Mr Davies
Zebra Class Teacher



Miss Brooks
Camel Class Teacher



Example Weekly Timetable

	8:40-9:00	9:00-9:40	9:40-10:30	10:30-10:45	10:45-11:00	11:00-12:00	12:00-12:50	12:50-13:15	13:15-14:00	14:00-14:45	14:45-15:10
Monday	Early morning work	RWI / Reading Journey	English	Break	Mental Fluency	Maths	Lunch	Spelling	PE & RE		Values Assembly
Tuesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling	Science (Year 2 PPA)		Faith Assembly
Wednesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	PE & Computing		Singing Assembly
Thursday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	History & PSHE		Class Assembly
Friday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling Test	Music & Art/DT		Celebration Assembly

Curriculum overview

Subject		Spring 1	Spring 2
Spoken and Written Word	Reading	Guided Reading: Street Beneath My Feet	Guided Reading: The Magic and Mystery of Trees
	Writing	'A walk in London' Form: narrative & non-chronological report	'It starts with a seed' Form: poetry & information text
STEM	Maths	Multiplication	Division
	Science	Animals Including Humans	Plants: making new plants
	Computing	Programming a robot - algorithms	Data collection - pictograms
	Design Technology	Sewing - mixed media sewing collage	
Physical Well-being	PE	Send & Return (1) Hit, Catch, Run (1)	Send & Return (2) Hit, Catch, Run (2)
Creative & Performance Arts	Art	Anne Kelley - Collage/textiles	
	Music	"Jolly Rogers" Structure (verse and chorus) & Timbre (how are sounds made?)	"Wispy Willow" Pitch (higher, lower sounds shape of melodies)
Emotional Wellbeing	RE	Remembering (Holi) - Hinduism	Love as sad and happy (The Easter story) - Christianity
	PSHE	Keeping Safe	My Rights and Respect
Humanities	History		Where does our school names come from?
	Geography	Let's go on an adventure! (maps)	