

Year 2 Curriculum Newsletter



Zebra & Camels

Summer 1 Term 1 2024-2025

Welcome back!

Welcome back to the summer term at Wellington. We hope you enjoyed your Easter break. We have been extremely impressed with the hard work of the children during the spring term and we are looking forward to sharing some exciting new topics and seeing their continued enthusiasm.

School Timings

Just a quick reminder that the school gate opens at **8:35am**, the classroom doors open at **8:40am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education



P.E will continue to be on a **Monday and Wednesday** this half term; Wednesdays will be dance, taught by a specialist dance teacher! The children will to be getting changed for P.E in school. P.E. Kits should be brought into school on a Monday and will be sent home on a Friday to be washed.

As the weather gets warmer, white T shirts and plain black shorts are suitable for PE and appropriate footwear is essential. **Please make sure children do not wear jewellery** to school on these days, and have a hair band/bobble to tie their hair back, for health and safety purposes. Please can we also make sure there are **socks packed** in the PE kit if your child is wearing tights to school.

Home Learning

Reading: Read three times (minimum) a week. Please record this in your child's yellow reading diaries. See below for more details.

Spellings: Learn 5 spelling words. These will be set by the teacher on a Friday and we will complete a weekly test the following Friday to check and address gaps. **This is change to spelling homework from the spring terms and, this way, children can learn their spellings over the weekend if they don't have time on a week night.**

Maths: Engage with Numbots online. Aim for an hour over the week, 'little and often' throughout the week (roughly 10 minutes per day).



Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. This can also be supported by practising the sounds and phrases on the set sounds given to most pupils at our previous parents' evenings. As some pupils begin to come to the end of the RWI programme the focus will shift more to retrieval, inference, summarising and explaining skills in 'reading journey' lessons. Children must be reading at least **3** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected every **Monday** so that we can provide their spellings.

Online Safety

Despite the children still being very young, we all have to be aware of online safety. Please carefully consider what your children may be able to access on unrestricted devices and online communications on games or websites. Online safety is an important part of our curriculum and we recommend talking about online safety regularly and openly.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. We hope that you find this informative and detailed

Diary Dates

Tuesday 29 th April -	Brooklands Museum trip
Monday 5 th May -	Bank holiday
Friday 23 rd May -	Break up for half term

Yours faithfully,

Mr Davies
Zebra Class Teacher



Miss Brooks
Camel Class Teacher



Example Weekly Timetable

	8:40-9:00	9:00-9:40	9:40-10:30	10:30-10:45	10:45-11:00	11:00-12:00	12:00-12:50	12:50-13:15	13:15-14:00	14:00-14:45	14:45-15:10
Monday	Early morning work	RWI / Reading Journey	English	Break	Mental Fluency	Maths	Lunch	Spelling	PE & Music		Values Assembly
Tuesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling	Science (Year 2 PPA)		Faith Assembly
Wednesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	PE & Computing		Singing Assembly
Thursday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	History & PSHE		Class Assembly
Friday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling Test	RE & DT		Celebration Assembly

Curriculum overview

Subject		Summer 1	Summer 2
Spoken and Written Word	Reading	Too Small Tola A Book of Bears	Eric The Spider and the Fly
	Writing	Write a 1st person diary- Amelia Earhart Write a story opening	Create an advisory text - what to take with you on a journey. Write a descriptive text.
STEM	Maths	Money, fractions, time, position & direction	Multiplication & division, measure
	Science	Changing materials	Pushes & pulls
	Computing	Creating media - Digital music	Programming quizzes
	Design Technology	Construction - 3D model aeroplane with wheels & axels linked to Aeroplanes/Aviation	
Physical Well-being	PE	Dance (Specialist) Attack, Defend, Shoot 1	Dance (teacher-led) Attack, Defend, Shoot 2
Creative & Performance Arts	Art		Francis Bowyer (backgrounds - painting)
	Music	"Man on the Moon"	"Minibeasts On the Move"
Emotional Wellbeing	RE	Special food across religion and traditions	God - Christianity and Hinduism
	PSHE	Being my Best	Growing and Changing
Humanities	History	The only way to fly is on a plane. True or false?	
	Geography		What is it like in other places? (Aldershot vs Nepal)