

Year 2 Curriculum Newsletter



Zebra & Camels

Summer 2 2024-2025

Welcome back!

Welcome back to the start of the second half of the summer term! We hope you have had a restful half term break and are ready to begin learning about several exciting new topics, all of which are listed in our overview below.

School Timings

Just a quick reminder that the school gate opens at **8:35am**, the classroom doors open at **8:40am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Water Bottles

Now the weather is getting warmer, please ensure your child has a water bottle in school and a hat for times spent outside.



Physical Education



This half term, P.E. will continue to be on a **Monday** and **Wednesday**. P.E. kits should be brought into school on a Monday and will be sent home on a Friday to be washed.

During these warmer months, shorts and t-shirts are suitable for outdoor games and appropriate footwear is essential. **Please make sure children do not wear jewellery** to school on these days, and have a hair band/bobble to tie their hair back, for health and safety purposes. Please can we also make sure there are socks packed in the PE kit if your child is wearing tights to school. **Remember hats and water bottles are a must- especially on hot days!**

Home Learning

Reading: Read three times (minimum) a week. Please record this in your child's yellow reading diaries. See below for more details.

Spellings: Learn 5 spelling words. These will be set by the teacher on a Friday and we will complete a weekly test the following Friday to check and address gaps. This allows children to learn their spellings over the weekend, if they don't have time on a week night.

Maths: Engage with Numbots online. Aim for an hour over the week, 'little and often' throughout the week (roughly 10 minutes per day).



Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 2 is ensuring all children are able to recognise, say and blend sounds. This can also be supported by practising the sounds and phrases on the set sounds given to most pupils at our previous parents' evenings. As some pupils begin to come to the end of the RWI programme the focus will shift more to retrieval, inference, summarising and explaining skills in 'reading journey' lessons. Children must be reading at least **3** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected every **Monday** so that we can provide their spellings.

Online Safety

Despite the children still being very young, we all have to be aware of online safety. Please carefully consider what your children may be able to access on unrestricted devices and online communications on games or websites. Online safety is an important part of our curriculum and we recommend talking about online safety regularly and openly.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. We hope that you find this informative and detailed

Diary Dates

Here are a few key upcoming dates:

- Friday 6th June - KS1 sports day
- Saturday 7th June - Victoria Day Parade
- Monday 9th June - Phonics Screening Check for Year 1 (and Year 2 retakes)
- Monday 16th June - 'Healthy Relationships' week at school

Yours faithfully,

Mr Davies
Zebra Class Teacher



Miss Brooks
Camel Class Teacher



Example Weekly Timetable

	8:40-9:00	9:00-9:40	9:40-10:30	10:30-10:45	10:45-11:00	11:00-12:00	12:00-12:50	12:50-13:15	13:15-14:00	14:00-14:45	14:45-15:10
Monday	Early morning work	RWI / Reading Journey	English	Break	Mental Fluency	Maths	Lunch	Spelling	PE & Music		Values Assembly
Tuesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling	Science (Year 2 PPA)		Faith Assembly
Wednesday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	PE & Computing		Singing Assembly
Thursday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Handwriting	History & PSHE		Class Assembly
Friday	Early morning work	RWI / Reading Journey	English		Mental Fluency	Maths		Spelling Test	RE & DT		Celebration Assembly

Curriculum overview

Subject		Summer 1	Summer 2
Spoken and Written Word	Reading	Too Small Tola A Book of Bears	Eric The Spider and the Fly
	Writing	Write a 1st person diary- Amelia Earhart Write a story opening	Create an advisory text - what to take with you on a journey. Based on 'Everest'.
STEM	Maths	Money, fractions, time, position & direction	Multiplication & division, measure
	Science	Changing materials	Pushes & pulls
	Computing	Creating media - Digital music	Programming quizzes
	Design Technology	Construction - 3D model aeroplane with wheels & axels linked to Aeroplanes/Aviation	
Physical Well-being	PE	Dance (Specialist) Attack, Defend, Shoot 1	Dance (teacher-led) Attack, Defend, Shoot 2
Creative & Performance Arts	Art		Francis Bowyer (backgrounds - painting)
	Music	"Man on the Moon" Timbre & Texture	"Minibeasts On the Move" Duration - Steady beats and rhythm patterns
Emotional Wellbeing	RE	Special food across religion and traditions	God - Christianity and Hinduism
	PSHE	Being my Best	Growing and Changing
Humanities	History	The only way to fly is on a plane. True or false?	
	Geography		What is it like in other places? (Aldershot vs Nepal)