

Year 3 Curriculum Newsletter



Crocodile and Alligator Class



Autumn Term 2024-2025

Welcome to Year 3 - Autumn 2

We hope you have had a restful and enjoyable half term break. We really enjoyed getting to know all of the children over the first half term. Every child has demonstrated excellent effort, excitement and enthusiasm at starting their learning journey. While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

School Timings

Just a quick reminder that our classroom doors will open at **8:35am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

P.E will be on a **Tuesday** and **Friday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.

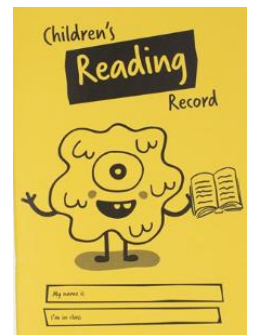


We have already sent out logins and parent letters for TTRS but please do let us know if you need another one.

Try to play TTRS at least twice a week but we encourage them to access it as many times as they wish.

Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Mrs Williams
Alligator Class Teacher



Miss Mead
Crocodile Class Teacher

Timetable

Year 3

	8:40 – 8:55	8:55– 9:30	9:30-10:30	10:30-10:45	10:45 – 11:00	11:00-12:00	12:00-12:50	12:50-13:15	13:15-14:05	14:05-14.45	14:45-15:10
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	Geography/History		KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Indoor P.E. Gymnastics	PSHE or RE	Faith Assembly
Wednesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Spanish	PSHE or RE	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Science	Music	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling test	Outdoor P.E. – Rugby		Celebration Assembly

Computing and DT will be taught in a weekly block this half term.

Termly Overview

Subject		Autumn 1	Autumn 2
Spoken and Written Word	Reading	<p>The First Drawing</p> <p>Sir Scallywag and the Deadly Dragon Poo</p> <p>The Stone Age</p>	<p>The Fantastic Flying Books of Mr Morris Lessmore (Book and Film Animation)</p> <p>Chocolate Cake</p> <p>I don't like poetry - Joshua Segal</p> <p>Bear Grylls: The Volcano Challenge (3 weeks)</p> <p>Class Reader: The Pebble in my Pocket</p>
	Writing	<p>Where The Wild Things Are</p> <p>Stone Age Boy</p> <p><i>The Dragon Machine</i></p> <p>Poetry Day text</p>	<p>Arthur and the Golden Rope</p> <p>Polar Express</p>
	Spanish	Los Animales	Caperucita Rojo
STEM	Maths	Place value, addition and subtraction with measurement, multiplication and division	Fractions and geometry, place value with money and measurement
	Science	Rocks and Soils	Skeletons
	Computing	Programming - Sequencing motion and sound blocks	Computing systems and networks - Connecting computers
	Design Technology		Cooking & Nutrition - Healthy Living (Cous cous)
Physical Well-being	PE	<p>Gymnastic 1</p> <p>Outside Adventurous Activities (OAA)</p>	<p>Gymnastics 2</p> <p>Tag Rugby</p>
Creative & Performance Arts	Art	Printing (Dragons)	
	Music	Our school	Christmas is coming
Emotional Wellbeing	RE	Courage (Christianity) Double Concept	Warnings (Christianity) Double Concept (Nativity)
	PSHE	Keeping Safe	I Love Me
Humanities	History	History: Stone, Bronze & Iron Age	
	Geography		Geography: Mountains