Year 3 Curriculum Newsletter



Kingfisher and Goldfinch Class



Autumn Term 2025-2026

Welcome to Year 3!

We are extremely proud of both classes who have made a fantastic start to the new accademic year and it has been wonderful getting to know each and every one of them. Every child has demonstrated excellent effort, excitement and enthusiasm at starting their learning journey. While we settle back into school life through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

School Timings

Just a quick reminder that the school gates will be open at 8:35am and our classroom doors will open at 8:40am. School finishes at 3:15pm. If you arrive after 8:50am, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school every day and on time. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

School Uniform

We know the impact that pride in our uniform has on the pupils' learning attitude. We ask for your support in ensuring that children are Wellington Smart by ensuring they are in the correct uniform each day.







Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt

Black or grey skirt, shorts or trousers

Leggings are not school uniform

Physical Education

P.E will be on a **Tuesday** and **Friday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.



As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Online Safety

We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free.

Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home. "Brick" phones without internet connectivity may be accepted on a case-by-case basis.

In addition, we ask for your support in making the school mobile phone free in general.

Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Friday** and stuck into their reading records. The children will then have a short spelling test on the following **Friday**. This means it is even more important that **reading records** are in school every day. We thank you for your support with this.

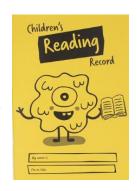


We have also provided your children with their **Times Tables Rockstar login** details **in their reading records** and a parent information letter so that you can support your child at home with accessing this learning tool.

Try to play TTRS at least three times a week but we encourage them to access it as many times as they wish.

Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Miss Sumner Kingfisher Class Teacher



Miss Bettie Goldfinch Class Teacher

<u>Timetable</u>

Year 3 Weekly Timetable - Autumn 1

	8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30- 10:45	10.45 - 11.00	11.00-12:00	12:15- 01:05	01:05- 13:15	13:15-14:05	14:05-14.55	14:45- 15:15
Monday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Science	Music	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	P.E – Gymnastics (Hall)	History / Geography	Faith Assembly
Wednesday (PPA)	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Handwriting	Spanish	R.E	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Art / Computing (alternate weeks)	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling test	P.E - Fundamental movement (Top Playground)	PSHE	Celebration Assembly

Library - Monday: Kingfishers 1.40 - 2.10 , Goldfinch 2.15 - 2.45

Termly Overview

Subject		Autumn 1	Autumn 2		
	Reading	The First Drawing	The Fantastic Flying Books of Mr Morris Lessmore (Book and Film Animation)		
TI		Little Wandle chapter books Class Reader:	Chocolate Cake		
Word		Sir Scallywag and the Deadly Dragon Poo	How to live forever		
ritter			Bear Grylls: The Volcano Challenge		
and W			Class Reader: The Pebble in my Pocket		
Spoken and Written Word	Writing	Harry and the Bucketful of Dinosaurs	Arthur and the Golden Rope		
		Where The Wild Things Are	Polar Express		
		Stone Age Boy			
	Spanish	Los Animales	Caperucita Rojo		
STEM	Maths	Place value, addition and subtraction	Fractions and geometry, place value with		
		with measurement, multiplication and division	money and measurement		
	Science	Rocks and Soils	Skeletons		
	Computing	Online Safety	Creating media - Desktop publishing		
	Design Technology		Cooking & Nutrition - Healthy Living (Cous cous)		
Physical Well- being	recritiology	Gymnastic 1	Gymnastics 2		
	PE	Fundamental movement	Outside Adventurous Activities (OAA)		
Creative & Performance Arts	Art	Printing (Dragons)			
	Music	Our school	Christmas is coming		
Emotional Wellbeing	RE	Courage (Christianity)	Warnings (Christianity) (Nativity)		
	PSHE	Keeping Safe	I Love Me		
Humanities	History	Stone, Bronze & Iron Age			
	Geography		Mountains		