# Year 3 Curriculum Newsletter



## Welcome back to Year 3 - Spring Term

We hope you have had a wonderful winter break and feel recharged for the next half term! As we enter the Spring term, there's so much to look forward to! We'll be exploring volcanoes, reading Fortunately the Milk and exploring the Roman world! While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

#### Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

### School Timings

Just a quick reminder that our classroom doors will open at 8:35am and school finishes at 3:15pm. If you arrive after 8:50am, please take your child to the school office first - thank you.



#### Attendance and Punctuality

Children need to be in school every day and on time. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

#### Physical Education

P.E will be on a Monday and Thursday this term. P.E kits should be brought in on a Monday and will be sent home on Friday to be washed.

As the weather may be cold, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on

these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



#### Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.



https://www.bbc.com/ownit/take-control/understanding-age-ratings

#### Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a Monday and stuck into their reading records. The children will then have a short spelling test on a Friday. This means it is even more important that reading records are in school every day. We thank you for your support with this.

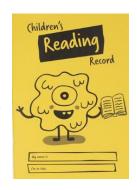


We have already sent out logins and parent letters for TTRS but please do let us know if you need another one.

Try to play TTRS at least twice a week but we encourage them to access it as many times as they wish.

#### Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Mrs Williams Alligator Class Teacher



Miss Mead Crocodile Class Teacher

# <u>Timetable</u>

Year 3 Weekly Timetable - Spring Term 24/25

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		8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30- 10:45	10.45 - 11.00	11,00-11:50	11:50- 12:15	12:15- 13:05	13:10-14:05	14:05-14.55	14:55- 15:10
	Monday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling		Outdoor P.E.	PSHE or RE	KS2 Assembly
	Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling		Science	Music RE	Faith Assembly
	Wednesday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Handwriting	Lunch	Spanish	PSHE or RE	Class Assembly
	Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths	Handwriting		Indoor P.E.	Art/DT	KS2 Singing Assembly
	Friday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling test		History/Ge	ography	Celebration Assembly

Computing will be taught in a weekly block every half term.

## Termly Overview

Su	ıbject	Spring 1	Spring 2		
ord	Reading	Fortunately the Milk	Non-fiction: Horrible Histories: Awful Egyptians		
Š			King Coo: The Curse of the Mummy's Gold		
Written	Writing	Escape From Pompeii (picture book version)	Cinderella of The Nile		
Spoken and Written Word		Epos: The Flame Bird - Beast Quest			
		Whole school text			
	Spanish	Los estaciones	La historia de la Antigua Gran Bretana		
	Maths	Place value, addition and subtraction with measurement, multiplication and division	Fractions and geometry, place value with money and measurement		
STEM	Science	Light & Dark	Magnets		
ST	Computing	Creating media – stop-frame animation	Data and Information – Branching databases		
	Design Technology		Sewing Egyptian Headdress		
Physical Well- being	PE	Dance (Teacher Led) Netball	Dance (Specialist) Tennis		
ve & nance s	Art	Mondrian			
Creative & Performance Arts	Music	Chinese Lanterns	Volcanoes		
onal eing	RE	Peace (The Buddhist faith)	Wisdom (The Buddhist faith)		
Emotional Wellbeing	PSHE	Maintaining Friendships	Positive Relationships		
Humanities	History		History: The Romans Roman workshop to link History		
Humo	Geography	Geography: Volcanoes			