Year 3 Curriculum Newsletter



Welcome back to Year 3 - Spring Term 2

We hope you have had a wonderful break and feel recharged for the rest of the Spring term. As we enter the term, there's so much to look forward to! We'll be exploring the history of the Roman World and experiencing life as Roman in our workshop! While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

School Timings

Just a quick reminder that our classroom doors will open at 8:35am and school finishes at 3:15pm. If you arrive after 8:50am, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school every day and on time. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

P.E will be on a **Monday** and **Wednesday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed. As the weather may still be cold, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on



these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.



https://www.bbc.com/ownit/take-control/understanding-age-ratings

Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.



We have already sent out logins and parent letters for TTRS but please do let us know if you need another one.

Play TTRS at least twice a week but we encourage them to access it as many times as they wish.

Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Mrs Williams Alligator Class Teacher



Miss Mead Crocodile Class Teacher

<u>Timetable</u>

Year 3 Weekly Timetable - Spring Term 2 24/25

			, ca. 0		,	ic i abic	- P		,		
	8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30- 10:45	10.45 - 11.00	11,00-11:50	11:50- 12:15	12:15- 13:05	13:10-14:05	14:05-14.55	14:55- 15:10
Monday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling		Outdoor P.E.	History/Geography	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling		Science	RE	Faith Assembly
Wednesdo	y Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Handwriting	Lunch	Indoor P.E.	Spanish	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths	Handwriting		PSHE	Music	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths	Spelling test		Aı	++/DT	Celebration Assembly

Computing will be taught in a weekly block every half term.

Termly Overview

Su	ıbject	Spring 1	Spring 2		
	Reading	. 3	Non-fiction: Horrible Histories: Awful		
		Fortunately the Milk	Egyptians		
ord					
%			King Coo: The Curse of the Mummy's Gold		
tte.	Writing	Escape From Pompeii (picture	Cinderella of The Nile		
Wri		book version)			
, pui		5 7 5 0: 10 .			
en o		Epos: The Flame Bird - Beast			
Spoken and Written Word		Quest			
S		Whole school text			
	Spanish	Los estaciones	La historia de la Antigua Gran Bretana		
	Maths	Place value, addition and	Fractions and geometry, place value with		
		subtraction with measurement,	money and measurement		
_		multiplication and division			
STEM	Science	Light & Dark	Magnets		
Ś	Computing	Creating media – stop-frame animation	Data and Information – Branching databases		
	Design	animation	Sewing Egyptian Headdress		
	Technology		Sewing Egyptian Headaress		
ical : - ng	0.5	Dance (Teacher Led)	Dance (Specialist)		
Physica Well- being	PE	Netball	Tennis		
	Art	Mondrian			
Creative & erformanc Arts		Monding.			
cative ormc Arts	Music	Chinese Lanterns	Volcanoes		
Creative & Performance Arts					
	RE	Peace (The Buddhist faith)	Markey (The Dellier Coll)		
Emotional Wellbeing		, edge (The baddins) fairing	Wisdom (The Buddhist faith)		
noti	PSHE	Maintainina Eniandalina	Dagitiva Dalatianahira		
Ä,		Maintaining Friendships	Positive Relationships		
	History		History: The Romans		
ies			Roman workshop to link History		
anit					
Humanities	Geography	Geography: Volcanoes			
7					