

Year 3 Curriculum Newsletter



Summer Term 2024-2025

Welcome back to Year 3 - Summer Term 1

We hope you have had a wonderful Easter break and feel recharged ready for the Summer term. As we enter this term, there's so much to look forward to! We'll be exploring the history of the Ancient Egyptians and discovering where they lived and how important the river Nile and Pharaohs were in their lives. While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

School Timings

Just a quick reminder that the school gate opens at **8:35am**, the classroom doors open at **8:40am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

P.E will be on a **Monday** and **Thursday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather may still be changeable, shorts/tracksuits bottoms are suitable for outdoor games. Please provide a hat on hot days.

Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety.



Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.

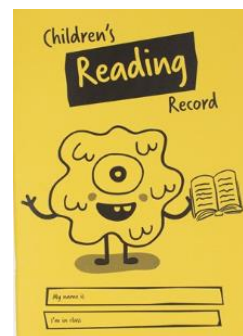


We have already sent out logins and parent letters for TTRS but please do let us know if you need another one.

Play TTRS at least twice a week but we encourage them to access it as many times as they wish.

Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Mrs Williams
Alligator Class Teacher



Miss Mead
Crocodile Class Teacher

Timetable

Year 3 Weekly Timetable - Summer Term 2 24/25

| | 8:40 - 8:55 | 8:55- 9:30 | 9:30-10:30 | 10:30- 10:45 | 10:45 - 11:00 | 11:00-11:50 | 11:50- 12:15 | 12:15- 13:05 | 13:10-14:05 | 14:05-14:55 | 14:55- 15:10 |
|-----------|--------------------|-----------------|------------|--------------|----------------|-------------|---------------|--------------|--|---------------|----------------------|
| Monday | Early morning work | Reading Journey | English | Break | Mental fluency | Maths | Spelling | Lunch | Outdoor P.E. | PSHE or Music | KS2 Assembly |
| Tuesday | Early morning work | Reading Journey | English | | Mental fluency | Maths | Spelling | | History Summer 1 Geography Summer 2 | | Faith Assembly |
| Wednesday | Early morning work | Reading Journey | English | | Mental fluency | Maths | Handwriting | | PSHE or Music | Spanish | Class Assembly |
| Thursday | Early morning work | Reading Journey | English | | Mental fluency | Maths | Handwriting | | Art | Outdoor P.E. | KS2 Singing Assembly |
| Friday | Early morning work | Reading Journey | English | | Mental fluency | Maths | Spelling test | | Science | | Celebration Assembly |

Computing will be taught in a weekly block every half term.

Termly Overview

| Subject | | Summer 1 | Summer 2 |
|-----------------------------|-------------------|--|---|
| Spoken and Written Word | Reading | King Co: The Curse of the Mummy's Gold | The Secret Garden George's Marvellous Medicine |
| | Writing | Cinderella of The Nile | Flight of the Honeybee George's Marvellous Medicine |
| | Spanish | Se | Me presento |
| STEM | Maths | Place value, addition and subtraction with measurement, multiplication and division, shape and time. | Fractions, place value with money and measurement, word problems and times table fluency. |
| | Science | States of matter | Plants and animals |
| | Computing | Creating media - Desktop publishing | Online Safety |
| | Design Technology | | Lever and Linkages (pollinators) |
| Physical Well-being | PE | Cricket Football | Rounders Athletics |
| Creative & Performance Arts | Art | Sketching Flowers | Minibeasts modelling |
| | Music | Mystic moments | In the hall of the mountain king |
| Emotional Wellbeing | RE | | Persuasion and Trees as a Symbol (Christianity) Double Concept |
| | PSHE | Community | Right & Wrong Healthy Relationships Week |
| Humanities | History | History: Ancient Egypt | |
| | Geography | | Geography: Local Area |