

Year 3 Curriculum Newsletter



Kingfisher and Goldfinch Class



Spring Term 2025-2026

Welcome back to Year 3 - Spring Term

We hope you have had a wonderful winter break and feel recharged for the next half term! As we enter the Spring term, there's so much to look forward to! We'll be exploring volcanoes, reading Fortunately the Milk and exploring magnets in science! While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

P.E will be on a **Monday** and **Friday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather may be cold, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days (children must be confident removing earrings themselves or bring in tape to place over them) and that they have a hair band/bobble to tie their hair back, for health and safety purposes. **Please label all clothing clearly.**



Online Safety: Being Smart with Screens

As technology evolves, so does the need to help children use it safely and positively. Through our computing curriculum, we teach children about "Digital Balance" — understanding how to enjoy technology safely without letting it take over our free time.

At home, you can help by:



Talking regularly about what your child enjoys online and who they might be chatting to (even in games).

Using BBC Own It and Childnet for fun videos and games that teach safe online habits.

Encouraging "tech-free times" — for example, no devices during dinner or before bed.

Setting up devices with child-safe settings and age-appropriate content filters.

For guidance and support, visit:

- <https://www.bbc.co.uk/teach/topics/cp440njz78zt>
- <https://www.internetmatters.org/>

The Importance of Home Learning & Reading

We can't emphasise enough how much difference a few minutes of daily practice makes!

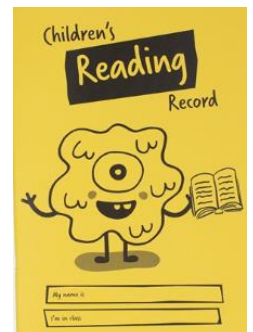
- **Spellings** - New spellings go home at the beginning of each week and will be **tested on Friday**. Practising little and often is the best approach — just a few minutes a day builds long-term memory.
- **Time Table Rock Stars** - Thank you to everyone who has been using TTRS at home. It's fantastic to see children growing in confidence with their times tables and mental maths. Aim for 10-15 minutes a few times a week — those short bursts really add up!



Reading

Regular reading at home will support your child in all areas of their learning. In school, we want children to ask questions, to wonder, to be curious and express their interests. Their book should challenge and expand on their vocabulary knowledge. Children must be reading at least **three** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected daily to reward them for reading, and it allows them to move up the Reading Challenge!

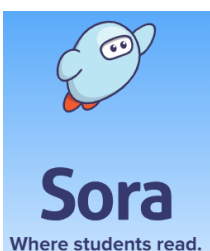
Our library day is Monday.



Sora Online Library

Before Christmas, children were sent home with their **Sora login details**. Sora is an **online reading library** that gives children access to a wide range of **texts**, all in one place.

Using Sora, children can enjoy:



- Picture books and early readers
- Chapter books
- Magazines and comics
- Audiobooks (perfect for developing a love of stories and supporting comprehension)

Sora is designed to be used **together with an adult**, making it a great opportunity to share reading time at home. Children can explore new books, listen to stories being read aloud, and build confidence with reading in a fun and engaging way.

We strongly encourage families to make use of Sora alongside regular home reading. Time spent reading — whether independently, together, or through audiobooks — all supports vocabulary, comprehension and a lifelong love of books.

If you have any difficulties accessing Sora or need login details re-sent, please let us know.

Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

Event	Date
INSET day	Monday 5 th January
Pantomime - Sleeping Beauty	Friday 16 th January
Parliament Week	Monday 26 th January
Trip to Fishbourne Roman Palace	Friday 30 th January
Spring half-term break	Monday 16 th - Friday 20 th February
KS2 Cake sale (PTA)	Friday 27 th February
Scholastic Book Fair	Monday 2 nd March - Friday 6 th March
World Book Day	Thursday 5 th March

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office in the first instance.



Yours faithfully,



Miss Sumner
Kingfisher Class Teacher



Miss Bettie
Goldfinch Class Teacher

Timetable

Year 3 Weekly Timetable - Spring 1

	8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30- 10:45	10:45 - 11:00	11:00-12:00	12:15- 01:05	01:05- 13:15	13:15-14:05	14:05-14:55	14:45- 15:15
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	P.E - Target Games (Library)	Art (Library)	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Science	Music	Faith Assembly
Wednesday (PPA)	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Spanish (fortnightly)	R. E	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Geography	DT / Computing	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling test	P.E - Fitness	PSHE	Celebration Assembly

Library - Monday: Kingfishers 1.40 - 2.10 , Goldfinch 2.15 - 2.45

Termly Overview

Subject		Spring 1	Spring 2
Spoken and Written Word	Reading	<p>Fortunately, the Milk</p> <p>Class reader: A Necklace of Raindrops</p>	<p>King Coo: The Curse of the Mummy's Gold</p> <p>Class reader: A Necklace of Raindrops</p>
	Writing	Escape From Pompeii (picture book version)	<p>Epos: The Flame Bird - Beast Quest (fiction story)</p> <p>I Don't Like Poetry (poem)</p>
	Spanish	La historia de la Antigua Gran Bretana	Los estaciones
STEM	Maths	<i>See medium-term plan on the website.</i>	<i>See medium-term plan on the website.</i>
	Science	Magnets	Light & Dark
	Computing	Computing systems and networks - Connecting computers	Data and Information - Branching databases
	Design Technology	Lever and Linkages (pollinators)	
Physical Well-being	PE	Target Games Fitness	Dance (Specialist) Football
Creative & Performance Arts	Art	Mondrian	
	Music	Volcanoes	Chinese Lanterns
Emotional Wellbeing	RE	Peace (The Buddhist faith)	Wisdom (The Buddhist faith)
	PSHE	Maintaining Friendships	Positive Relationships
Humanities	History		History: The Romans Fishbourne Roman Palace
	Geography	Geography: Volcanoes	