We hope you had a restful break and feel recharged for an exciting half-term leading up to Christmas! This season brings a wonderful mix of engaging topics and festive activities that will inspire and energise us all. As we dive back into Autumn 2, there's so much to look forward to! We'll be exploring the fascinating world of Ancient Greeks and their Legacy, reading about and writing our own Greek Myths and Legends and studying Living Things and Habitats. While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

School Timings

Just a guick reminder that our classroom doors will open at 8:35am and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.

Attendance and Punctuality

Children need to be in school every day and on time. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

PE will be on a Monday and Thursday this term. P.E kits should be brought in on a Monday and will be sent home on Friday to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a Monday and stuck into their reading records. The children will then have a short spelling test on a Friday. This means it is even more important that reading records are in school every day. We thank you for your support with this.

Try to play TTRS at least three times a week but we encourage them to access it as

many times as they wish.









<u>Online Safety</u>

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+. https://www.bbc.com/ownit/take-control/understanding-age-ratings

<u>Reading</u>

Children are expected to read with an adult for 20 minutes at least 3 times per week. They all have 1 library book and some children may have additional books to support their learning. If they are reading library books, they need to be of an appropriate level in order to read alone. If they have two books, one may be harder and is for you to share together. Books and reading

records are expected to be in school at all times. Our library time will be confirmed at a later date with the children.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Begum Giraffe Class Teacher



Mr Smith Ostrich Class Teacher







Year 4 Weekly Timetable - Autumn

| | 0.40 | 0.55 | 0.00.10.00 | 10.00 | 10.45 | 11.00.10.00 | 10.00 | 10.50 | 10.15 14.05 | 14.05 14.55 | 14.55 |
|-----------|--------------------------|--------------------|------------|-----------------|-------------------|-------------|-----------------|-----------------|---------------------|-------------|-------------------------|
| | 8:40 - 8:55 | 8:55- 9:30 | 9:30-10:30 | 10:30- 10:45 | 10.45 - 11.00 | 11.00-12:00 | 12:00- 12:50 | 12:50- 13:15 | 13:15-14:05 | 14:05-14.55 | 14:55- 15:10 |
| Monday | Early morning work | Reading Journey | English | | Mental fluency | Maths | | Spelling | PE - Tag Rugby | Music | KS2 Assembly |
| Tuesday | Early morning work | Reading Journey | Engli≤h | | Mental fluency | Maths | | Spelling | Geography / History | | Faith Assembly |
| Wednesday | Early morning work | Reading Journey | Engli≤h | Break | Mental fluency | Maths | Lunch | Handwriting | Science | Art / DT | Class Assembly |
| Thursday | Early morning work | Reading Journey | Engli≤h | | Mental fluency | Maths | | Handwriting | PE - Football | PSHE | KS2 Singing Assembly |
| Friday | Early morning work | Reading Journey | English | | Mental fluency | Maths | | Spelling test | Spanish | RE | Celebration Assembly |

Computing will be taught in a weekly block every half term.

| S | 5ubject | | Autumn 1 | | Autumn 2 | | |
|----------------------------|-------------------|---|---------------------|---------------------------|---|-----------|--|
| | Торіс | Rise of th | e Robots and Rag | ing Rivers | Let the Games Begin | | |
| | Trips | Portals to the Past Greek theme: Ancient Greeks | | | | | |
| | Reading | | The Wild Robot | | The Wild Robot, Encyclopaedia, Christmasaurus | | |
| Spoken and Written Word | Writing | Robot Ate My Homework | The Lost Thing | Poetry: Theme counting | Greek Myths and Legends | Flanimals | |
| | Spanish | | Comer Sano | | Ricitos de Ora y los tres osos | | |
| | Maths | | Additio | on, subtraction, plac | ce value, Roman numerals | | |
| | Science | | Electricity | | Living Things and Habitats | | |
| STEM | Computing | | Online Safety | | Creating media - PowerPoint | | |
| - | Design Technology | | Skuttle bugs | | | | |
| Physical Well-being | PE | | Monday: Netball | | Monday: Tag rugby | | |
| , , | | Thursday: | Outdoor adventuro | us activities | Thursday: Football | | |
| Creative & | Art | Eric Joyner (| watercolour): robo | ts and Donuts | | | |
| Performance Arts | Music | | Listen 2 Me | | Listen 2 Me | | |
| I.W. W | RE | CI | nristianity: Messag | es | Christianity: Waiting | | |
| Emotional Wellbeing | PSHE | Facing Emotions | | | Friendship | | |
| | History | | | | Ancient Greeks and their Legacy | | |
| Humanities - | Geography | | Rivers (Nepal) | | | | |