

Year 4 Curriculum Newsletter



Autumn 1 2025 - 26

Welcome back to the start of a brand-new year! We hope you have had a wonderful summer holiday and recharged for the new term ahead. Our first week has given the children a chance to settle into year 4 and they have already displayed some fantastic core values. We have an exciting and interesting school term to look forward to, packed with wonderful learning opportunities and we can't wait to get stuck in!

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

School Timings

Just a quick reminder that our classroom doors will open at **8:35am** and our classroom doors open at **8:40am**. School finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

PE will be on a **Thursday** and **Friday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt

Black or grey skirt, shorts or trousers

Leggings are not school uniform

Uniform

We know the impact that pride in our uniform has on the pupils' learning attitude. We ask for your support in ensuring that children are Wellington Smart by ensuring they are in the correct uniform each day. Attached to the school

newsletter you will find photos of our uniform expectations.

Home Learning

Home learning plays an important role in bridging the relationship between home and school. Children will be expected to practise weekly spellings at home. These will be given to the children on a **Friday** and stuck into their reading records. The children will then have a short spelling test on the following **Friday**. This means it is important that **reading records are in school every day**. We thank you for your support with this.



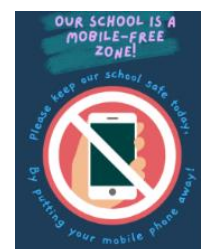
We will also be providing children's Timetables Rockstars login details and a parent information letter, so that you can support your child at home with accessing this learning tool. We recommend a 'little and often' approach - 5 minutes practice a day, 4 times a week is a good target but we encourage them to access it as many times as they wish.

Children should be reading a minimum of 3 times a week and all reading should be recorded in your child's yellow reading record. Please sign or initial your child's reading record to acknowledge their efforts. Our library day is a Friday; the children need to have their library book in school if they wish to change it.

Reading	At least 3 times weekly and recorded in reading records.
Spellings	Stickers stuck in reading record on a Friday; children tested the following Friday.
Timetables Rockstars	At least 4 times weekly - minimum 5 minutes practice each time they log in.

Online Safety

We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free. **Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home.** "Brick" phones without internet connectivity may be accepted on a case-by-case basis. In addition, we ask for your support in making the school mobile phone free in general. Thank you for your support in this.



Reading

Children are expected to read with an adult for 20 minutes at least 3 times per week. They all have 1 or 2 library books and some children may have additional books to support their learning. If they are reading library books, they need to be of an appropriate level in order to read alone. If they have two books one may be harder and is for you to share together. Books and reading records are expected to be in school at all times. Our library time will be confirmed at a later date with the children.



Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

Event	Date
Scholastic Book Fair	16 th September (whole week)
Individual School Photos	2 nd October
Cake sale after school (raising funds for the Duck House)	4 th October
Half Term	28 th October - 1 st November
INSET day — no children in school	4 th November
School Trip to Fort Nelson	8 th November
Whole school Remembrance Day	11 th November
Parents' Evenings	12 th & 13 th November
Year 4 Greek Day workshop	19 th November
Christmas Holidays	20 th December

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.



Yours faithfully,

Mrs Begum
Lapwing Class Teacher



Miss Mead
Heron Class Teacher



Year 4 Weekly Timetable - Autumn 1

	8:40 – 8:55	8:55– 9:30	9:30-10:30	10:30– 10:45	10:45 – 11:00	11:00-12:00	12:15– 01:05	01:05– 13:15	13:15-14:05		14:05-14.55	14:55– 15:15
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	RE		Music	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Spanish		PSHE	Faith Assembly
Wednesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	History/Geography		Computing	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	P.E. Fitness		Science	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	P.E Outdoor Adventurous Activities	Library	Art/DT	Celebration Assembly

Curriculum Overview

Subject		Autumn 1		Autumn 2	
Topic		Rise of the Robots and Rage of the Rivers		Let the Games Begin (The Greeks)	
Trips		Portals to the Past Greek theme: Ancient Greeks 19 th November			
Spoken and Written Word	Reading	The Wild Robot		The Wild Robot	
	Writing	Robot Ate My Homework	The Lost Thing	Greek Myths and Legends Minotaur and the Maze Icarus Flanimals	
	Spanish	Comer Sano		Ricitos de Ora y los tres osos	
STEM	Maths	Please see the medium-term plan.			
	Science	Electricity		Plants and animals: Living things and habitats	
	Computing	Online Safety		Creating media - PowerPoint	
	Design Technology			Skuttle bugs	
Physical Well-being	PE	Thursday: Fitness		Target Games	
		Friday: Outdoor adventurous activities		Football	
Creative & Performance Arts	Art	Eric Joyner (watercolour): robots and Donuts			
	Music	Listen 2 Me - Violin			
Emotional Wellbeing	RE	Christianity: Messages		Christianity: Holy	
	PSHE	Facing Emotions		Friendship	
Humanities	History			Ancient Greeks and their Legacy	
	Geography	Rivers (Nepal)			