

Year 4 Curriculum Newsletter



We hope you have had a wonderful winter break and feel recharged for the new half term! As we enter Spring 1, there's so much to look forward to! We'll be exploring the fascinating world of Anglo-Saxons, reading *The Iron Man* and *The Iron Woman* and visiting Butser Hill Ancient Farm which links with our history topic Anglo-Saxons. While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

School Timings

Just a quick reminder that our classroom doors will open at **8:35am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

PE will be on a **Monday** and **Wednesday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Wednesday** to be washed. As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.



Try to play TTRS at least three times a week but we encourage them to access it as many times as they wish.

Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



Reading

Children are expected to read with an adult for 20 minutes at least 3 times per week. They all have 1 library book and some children may have additional books to support their learning. If they are reading library books, they need to be of an appropriate level in order to read alone. If they have two books, one may be harder and is for you to share together. Books and reading records are expected to be in school at all times. Our library time will be confirmed at a later date with the children.



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Begum
Giraffe Class Teacher



Miss Sumner
Ostrich Class Teacher



Year 4 Weekly Timetable - Spring

	8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30- 10:45	10:45 - 11:00	11:00-12:00	12:00- 12:50	12:50- 13:15	13:15-14:05	14:05-14.55	14:55- 15:10
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	PE - Gymnastics	Music	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Geography / History		Faith Assembly
Wednesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	PE - Dance	PSHE	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Science	Art	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling test	Spanish	RE	Celebration Assembly

Computing and DT will be taught in a weekly block every half term.

Curriculum Overview

Subject		Spring 1		Spring 2	
Topic		Invasion		Fire and Ice	
Trips		Butser Hill Ancient Farm Wednesday 12 th March			
Spoken and Written Word	Reading	The Iron Man and Iron Woman		Hampshire Information book awards	
	Writing	The Iron Man	The Midnight Fair	Shackleton's Journey	Ernest Shackleton - Little People, BIG DREAMS (Extracts)
	Spanish	Mi familia		Mi casa	
STEM	Maths	Multiplication, Division Fractions			
	Science	Digestion		Plant Reproduction	
	Computing	Computing Systems and Networks - The Internet		Data and Information - Data Logging	
	Design Technology			Healthy Living food creation (Survival bars)	
Physical Well-being	PE	Monday: <i>Gymnastics</i>		Monday: <i>Gymnastics</i>	
		Wednesday: Dance (outside agency)		Wednesday: Dance (teacher led)	
Creative & Performance Arts	Art	Sculpture: Human body wire form			
	Music	Listen 2 Me: Ukuleles		Listen 2 Me: Ukuleles	
Emotional Wellbeing	RE	Good and Evil (The Buddhist faith)		Rituals (Christianity)	
	PSHE	Healthy Eating		Money Sense	
Humanities	History	History: Saxon and Scot settlement			
	Geography			Geography: Biomes and Climate Zones	