

# Year 4 Curriculum Newsletter



We hope you've had a fantastic half term break and are feeling refreshed and ready to dive into the adventures of the second half term! As we enter Spring 2, there's so much to look forward to! This half term, we'll embark on an exciting journey as we dive into the incredible story of Ernest Shackleton and his daring expedition to the North Pole in English, explore the wonders of Antarctica and different biomes in Geography and get lost in the magical world of The Firework-Maker's Daughter in reading! While we settle back into school this half term through our lessons, work and routines, we want you to know that we will do our very best to ensure your child is supported through every step along the way.

## Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the things that we will be covering in our learning this term and the weekly timetable.

## School Timings

Just a quick reminder that our classroom doors will open at **8:35am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.



## Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

## Physical Education

PE will be on a **Monday** and **Thursday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Thursday** to be washed. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

## Home Learning

Children will be expected to practise their weekly spellings at home. These will be given to the children on a **Monday** and stuck into their reading records. The children will then have a short spelling test on a **Friday**. This means it is even more important that **reading records are in school every day**. We thank you for your support with this.



Try to play TTRS at least three times a week but we encourage them to access it as many times as they wish.

## Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



## Reading

Children are expected to read with an adult for 20 minutes at least 3 times per week. They all have 1 library book and some children may have additional books to support their learning. If they are reading library books, they need to be of an appropriate level in order to read alone. If they have two books, one may be harder and is for you to share together. Books and reading records are expected to be in school at all times. Our library time will be confirmed at a later date with the children.



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Begum  
Giraffe Class Teacher



Miss Sumner  
Ostrich Class Teacher



## Year 4 Weekly Timetable - Spring 2

|           | 8:40 – 8:55        | 8:55– 9:30      | 9:30-10:30 | 10:30-10:45 | 10:45 – 11:00  | 11:00-12:00 | 12:15-01:05 | 01:05-13:15   | 13:15-14:05         | 14:05-14:55 | 14:55-15:15          |
|-----------|--------------------|-----------------|------------|-------------|----------------|-------------|-------------|---------------|---------------------|-------------|----------------------|
| Monday    | Early morning work | Reading Journey | English    | Break       | Mental fluency | Maths       | Lunch       | Spelling      | PE - Gymnastics     | Music       | KS2 Assembly         |
| Tuesday   | Early morning work | Reading Journey | English    |             | Mental fluency | Maths       |             | Spelling      | Geography / History |             | Faith Assembly       |
| Wednesday | Early morning work | Reading Journey | English    |             | Mental fluency | Maths       |             | Handwriting   | Science             |             | Class Assembly       |
| Thursday  | Early morning work | Reading Journey | English    |             | Mental fluency | Maths       |             | Handwriting   | PE - Dance          | PSHE        | KS2 Singing Assembly |
| Friday    | Early morning work | Reading Journey | English    |             | Mental fluency | Maths       |             | Spelling test | Spanish             | RE          | Celebration Assembly |

Computing, DT and Art will be taught in a weekly block every half term.

## Curriculum Overview

| Subject                     |                   | Spring 1  |                   | Spring 2                                     |  |
|-----------------------------|-------------------|---|-------------------|--|--|
| Topic                       |                   | Invasion  |                   | Fire and Ice                                 |  |
| Trips                       |                   | Butser Hill Ancient Farm Wednesday 12 <sup>th</sup> March |                   |  |  |
| Spoken and Written Word     | Reading           | The Iron Man and Iron Woman                               |                   | Hampshire Information book awards            |  |
|                             | Writing           | The Iron Man  | The Midnight Fair | Shackleton's Journey                         | Ernest Shackleton - Little People, BIG DREAMS (Extracts) |
|                             | Spanish           | Mi familia  |                   | Mi casa                                      |  |
| STEM                        | Maths             | Multiplication, Division Fractions                        |                   |  |  |
|                             | Science           | Digestion   |                   | Plant Reproduction                           |  |
|                             | Computing         | Computing Systems and Networks - The Internet             |                   | Data and Information - Data Logging          |  |
|                             | Design Technology |   |                   | Healthy Living food creation (Survival bars) |  |
| Physical Well-being         | PE                | Monday: <i>Gymnastics</i>                                 |                   | Monday: <i>Gymnastics</i>                    |  |
|                             |                   | Wednesday: Dance (outside agency)                         |                   | Wednesday: Dance (teacher led)               |  |
| Creative & Performance Arts | Art               | Sculpture: Human body wire form                           |                   |  |  |
|                             | Music             | Listen 2 Me: Ukuleles                                     |                   | Listen 2 Me: Ukuleles                        |  |
| Emotional Wellbeing         | RE                | Good and Evil (The Buddhist faith)                        |                   | Rituals (Christianity)                       |  |
|                             | PSHE              | Healthy Eating  |                   | Money Sense                                  |  |
| Humanities                  | History           | History: Saxon and Scot settlement                        |                   |  |  |
|                             | Geography         |   |                   | Geography: Biomes and Climate Zones          |  |