

Year 4 Curriculum Newsletter

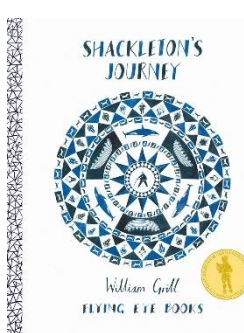
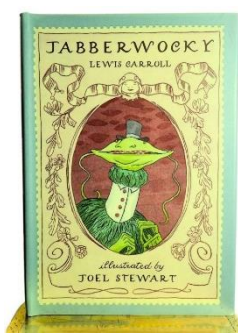
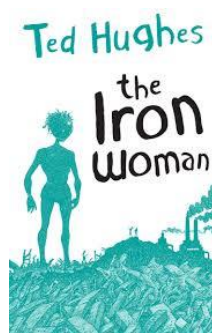
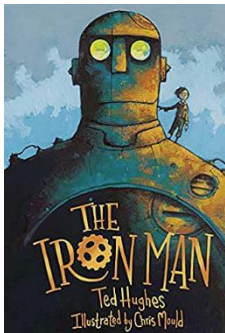


Spring 1 2025 - 26



Welcome back Year 4!

We hope you all had a happy and restful Christmas break. It has been wonderful welcoming the children back to school and seeing how quickly they have settled into routines. The children have returned to school full of enthusiasm and excitement at seeing their friends and finding out about our new topics. Please take a look at the books we will be looking at in our reading and English lessons this term:



Physical Education

PE will be on a **Wednesday** and **Friday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Homework this term:

Reading	At least 3 times weekly and recorded in reading records.
Spellings	Stickers stuck in reading record on a Friday; children tested the following Friday.
Timestables Rockstars	At least 4 times weekly - minimum 5 minutes practice each time they log in.

Online Safety: Being Smart with Screens

Online Safety: Making Good Choices Online

As children increasingly use tablets, televisions and games at home, it's important to help them develop healthy screen habits. Through our computing curriculum, we focus is on age-appropriate content and balance.

At home, you can support this by:

Checking age ratings for games, apps and TV programmes before your child accesses them.

Using parental controls and child-friendly platforms wherever possible.

Talking to your child about what they watch or play and encouraging them to tell an adult if something makes them feel unsure or uncomfortable.

Keeping screen time balanced with reading, play and family time.

For further guidance, the BBC Own It website offers excellent, child-friendly advice:

 [BBC Own It – Understanding Age Ratings](#)

Reading

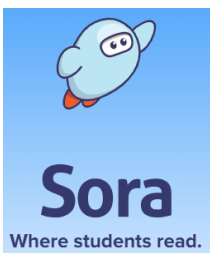
Children are expected to read with an adult for 20 minutes at least 3 times per week. They all have 1 or 2 library books and some children may have additional books to support their learning. If they are reading library books, they need to be of an appropriate level in order to read alone. If they have two books one may be harder and is for you to share together. Books and reading records are expected to be in school at all times. **Our library time is on a Thursday.**



Sora Online Library

Before Christmas, children were sent home with their **Sora login details**. Sora is an **online reading library** that gives children access to a wide range of **texts**, all in one place.

Using Sora, children can enjoy:



- Picture books and early readers
- Chapter books
- Magazines and comics
- Audiobooks (perfect for developing a love of stories and supporting comprehension)

Sora is designed to be used **together with an adult**, making it a great opportunity to share reading time at home. Children can explore new books, listen to stories being read aloud, and build confidence with reading in a fun and engaging way.

We strongly encourage families to make use of Sora alongside regular home reading. Time spent reading — whether independently, together, or through audiobooks — all supports vocabulary, comprehension and a lifelong love of books.

If you have any difficulties accessing Sora or need login details re-sent, please let us know.

Diary Dates

These may change or be added to throughout the course of the term. Please check on the school website and newsletters for any changes.

Event	Date
INSET day	Monday 5 th January
Pantomime - Sleeping Beauty	Friday 16 th January
Parliament Week	Monday 26 th January
Spring half-term break	Monday 16 th - Friday 20 th February
KS2 Cake sale (PTA)	Friday 27 th February
Scholastic Book Fair	Monday 2 nd March - Friday 6 th March
World Book Day	Thursday 5 th March
Year 4 Butser Hill Ancient Farm	Thursday 12 th March

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.



Yours faithfully,

Mrs Begum
Lapwing Class Teacher



Miss Mead
Heron Class Teacher



Year 4 Weekly Timetable - Spring 1

	8:40 - 8:55	8:55-9:30	9:30-10:30	10:30-10:45	10:45 - 11:00	11:00-12:00	12:15-01:05	01:05-13:15	13:15-14:05		14:05-14:55	14:55-15:15
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	PSHE		Music - Ukulele	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Spanish		RE	Faith Assembly
Wednesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	History/Geography		Dance External Agency	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Science	Library	Computing	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	P.E Gymnastics 1		Art / DT	Celebration Assembly

Curriculum Overview

Subject		Spring 1		Spring 2	
Topic		Invasion! (Saxons)		Topic: Fire and Ice (Biomes and Climate Zones)	
Trips		Butser Hill Ancient Farm 12 th March			
Spoken and Written Word	Reading	The Wild Robot		The Wild Robot	
	Writing	The Iron Man	Jabberwocky	Shackleton's Journey	
	Spanish	Mi familia		Mi casa	
STEM	Maths	Please see the medium-term plan.			
	Science	Plants and animals: Digestion		Plants and animals: Plant Reproduction	
	Computing	Computing Systems and Networks - The Internet		Data and Information - Data Logging Excel	
	Design Technology	Healthy Living food creation (Survival bars)			
Physical Well-being	PE	Wednesday: Dance		Wednesday: Tag rugby	
		Friday: Gymnastics 1		Friday: Gymnastics 2	
Creative & Performance Arts	Art	Sculpture: Human body wire form			
	Music	Listen 2 Me - Ukulele			
Emotional Wellbeing	RE	Good and Evil (The Buddhist faith)		Rituals (Christianity)	
	PSHE	Healthy Eating		Money Sense	
Humanities	History	History: Anglo Saxons settlement Saxon artefact box			
	Geography			Geography: Biomes and Climate Zones	

