Year 5 Curriculum Newsletter



Welcome back Year 5!

Wow! What a first half term we have had! I hope you have had a lovely, restful half term and you are ready for another 7 weeks of jam-packed learning! This half term, we begin with an amazing trip to the Living Rainforest to kickstart our topic over the next 7 weeks - The Rainforest. In English, we are creating work using our text, The Vanishing Rainforest whilst in geography, we are looking at Biomes. If the rainforest doesn't take your fancy, how about 'Making New Substances' in Science or Microbits in Computing. On top of all our new units, we also have the very busy Christmas period so make sure you check the dates below to ensure you don't miss out on anything!

Attendance and Punctuality

Children need to be in school every day and on time. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Online Safety: Being Smart with Screens

As technology evolves, so does the need to help children use it safely and positively. Through our computing curriculum, we teach children about "Digital Balance" — understanding how to enjoy technology safely without letting it take over our free time.

At home, you can help by:

- Talking regularly about what your child enjoys online and who they might be chatting to (even in games).
- Using BBC Own It and Childnet for fun videos and games that teach safe online habits.
- Encouraging "tech-free times" for example, no devices during dinner or before bed.
- Setting up devices with child-safe settings and age-appropriate content filters.

For guidance and support, visit:

- BBC Own It Online Life Advice
- Internet Matters Screen Time Tips

Physical Education and Games

P.E. will be on **Monday** and **Wednesday** for this half-term. P.E kits should be brought in on a **Monday** and will be sent home on **Friday** to be washed.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor games. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.



Home Learning

Reading: 3x weekly (minimum) - recorded in reading records (see below for more details).

Spellings: learn 5 spelling words. These will be set by the teacher on Mondays and weekly tests on Fridays to check and address gaps.

Maths: Times Tables Rockstars - 'little and often' throughout the week (roughly 10 minutes per day), aim for an hour over the week.



We thank you for your support with this.

Reading

Regular reading will support your child in all areas of their learning. In Year 5, we want to inspire a love and enjoyment of reading. Their book should encourage them to ask questions, wonder and express opinions as well as expanding their vocabulary and knowledge. Children must be reading at least three times a week for 20 minutes, which needs to be recorded in their reading record alongside an adult

comment or signature. Reading records will be collected **every Friday** to check if they are able to move up our reading challenge wall!



As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Wright and Mrs Williams

Year 5 Class Teachers

Diary Dates

Autumn term

| Event | Date |
|---|--|
| First day back after half-term break | Tuesday 4 th November 2025 |
| Year 5 Living Rainforest trip | Friday 7 th November 2025 |
| Anti-Bullying Week | W/c Monday 10 th November 2025 |
| Born Free Workshop (free) | Thursday 13 th November 2025 |
| Parent Consultation Evenings | Wednesday 18 th and Thursday 19 th November 2025 |
| Year 5 IntoFilm Cinema Trip | Wednesday 26 th November 2025 |
| TTRockstars Day | Thursday 27 th November 2025 |
| Christmas Jumper Day and Church Service | Thursday 18 th December 2025 |
| Last day of Autumn term | Friday 19 th December 2025 |

Long term

| Event | Date | | | |
|----------------------------------|--|--|--|--|
| INSET day | Monday 5 th January 2026 | | | |
| First day of Spring term | Tuesday 6 th January 2026 | | | |
| Swimming begins | Thursday 8 th January 2026 | | | |
| Tudor Workshop | Friday 30 th January 2026 | | | |
| Spring half-term break | Monday 16 th - Friday 20 th February 2026 | | | |
| Spring term Scholastic Book Fair | Monday 2 nd March - Thursday 5 th March 2026 | | | |
| Last day of Spring term | Thursday 26 th April 2026 | | | |
| INSET day | Friday 27 th March 2026 | | | |
| First day of Summer term | Monday 13 th April 2026 | | | |
| Summer half-term break | Monday 25 th – Friday 29 th May 2026 | | | |
| Year 5 Big Camp | TBC | | | |

Year 5 timetable - Autumn 2

| | 8:40 - 8:55 | 8:55-9:30 | 9:30-10:30 | 10:30- 10:45 | 10.45 - 11.00 | 11.00-12:00 | 12:00- 12:50 | 12:50- 13:15 | 13:15-14:05 | 14:05-14.55 | 14:55- 15:10 |
|-----------|--------------------------|--------------------|------------|-----------------|-------------------|-------------|-----------------|-----------------|-------------|-------------|-------------------------|
| Monday | Early morning work | Reading Journey | English | | Mental fluency | Maths | | Spelling | Geo | graphy | KS2 Assembly |
| Tuesday | Early morning work | Reading Journey | English | | Spellings | Maths | | | Spanish | Music | Faith Assembly |
| Wednesday | Early morning work | Reading Journey | English | Break | Mental fluency | Maths | Lunch | Handwriting | RE | Indoor PE | Class Assembly |
| Thursday | Early morning work | Reading Journey | English | | Mental fluency | Maths | | Handwriting | Sc | ience | KS2 Singing Assembly |
| Friday | Early morning work | Reading Journey | English | | Mental fluency | Maths | | Spelling test | PSHE | Outdoor PE | Celebration Assembly |

Our learning this term

| | Autumn 1 | Autumn 2 | | | | | |
|------------|---|-------------------------------------|--|--|--|--|--|
| Topic | Anglo-Saxon Attack! | Rainforest Exploration | | | | | |
| English | <u>Key texts:</u> | Key texts: | | | | | |
| | Beowulf - Michael Morpurgo | The Vanishing Rainforest - Richard | | | | | |
| | translation | Platt | | | | | |
| | Beowulf - Maria Headley | | | | | | |
| | translation | The Explorer - Katherine Rundell | | | | | |
| | Poetry Day text | | | | | | |
| | Toon y buy toxt | | | | | | |
| Reading | Key texts: | | | | | | |
| Journey | Fiction Novel: The Nothing to See Here Hotel | | | | | | |
| | | | | | | | |
| | Fiction Novel: The Explorer | | | | | | |
| | | | | | | | |
| Maths | Place Value, Addition & Subtraction | | | | | | |
| | Trace value, reaction a Subfraction | | | | | | |
| Science | Fossils | Making new substances | | | | | |
| Spanish | La Fecha ¿Tienes una mascota? | | | | | | |
| History/ | History: | | | | | | |
| Geography | King Alfred | | | | | | |
| | Canadallan | | | | | | |
| | Geography: Biomes, comparing South America to deciduous forests | | | | | | |
| | Dionies, comparing South America to decidadus forests | | | | | | |
| PSHE | Coping with Emotions Responsibility and Pressure | | | | | | |
| | Photography unit | | | | | | |
| Art | Printing: armour from Sutton Hoo Rainforest animal sketching | | | | | | |
| Design and | Moving vehicles - electric-powered pulley system | | | | | | |
| Technology | | | | | | | |
| Religious | Belonging - Islam | Creative | | | | | |
| Education | M: | | | | | | |
| Computing | Micro:bits | Online Safety | | | | | |
| Physical | Netball | Tennis | | | | | |
| Education | Dance | Dance Dead write and namember to | | | | | |
| Music | A Bao A Qu Fantastical Beasts | Read, write and remember to Twinkle | | | | | |
| Taina | | | | | | | |
| Trips | Anglo-Saxon workshop Living Rainforest | | | | | | |

Learning Links

Alongside Doodle Learning and Times Table Rock Stars, we have put together a list of website links that include activities/games which will allow your child to explore their learning further.

Maths

https://uk.ixl.com/maths/year-5

https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw

https://www.sheppardsoftware.com/math.htm

https://www.mathplayground.com/games.html

https://www.transum.org/

https://gridclub.com/#maths

Grammar, Punctuation and Spelling

https://uk.ixl.com/english/year-6

http://www.crickweb.co.uk/ks2literacy.html

https://www.bbc.co.uk/bitesize/subjects/zv48q6f/year/zncsscw

https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar

https://www.bbc.co.uk/bitesize/topics/zt62mnb

https://www.spellzone.com/word_lists/folder-63

https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/

https://www.childrensuniversity.manchester.ac.uk/learningactivities/languages/words/adjective-detective/

https://gridclub.com/#english

https://learnenglishkids.britishcouncil.org/grammar-vocabulary/grammar-practice

Reading

Use the website below to find aged related and genre categorised books which could be great for your child

https://www.booktrust.org.uk/books-and-reading/bookfinder/

https://www.lovereading4kids.co.uk/browse-by-age