

Year 6 Welcome Meeting

Monday 13th October 2025



Hello from the Year 6 team 😊

Peregrine Class

Class teachers:

Mrs Osborne & Miss Tugwell

LSA: Miss Soden



Osprey Class

Class teachers:

Mr Davies & Miss Tugwell

LSA: Mrs Saunders



Other adults you might see around:

PPA Cover Teacher: Mrs Pinto

Spanish teacher: Mrs Saunders

What will our days look like?



Year 6 Weekly Timetable
Autumn 1 example

	8:40 – 8:55	8:55-9:40	9:40-10:30	10:30 – 10:45	10:45 – 11:00	11:00 – 12:00		12:15-13:05	13:05-14:00			14:00-14.55	14:55 – 15:10
Monday	Early morning work	Reading Journey	English	Break	Maths Fluency	Maths	Spelling	Lunch	PPA			KS2 Assembly	
									Music/Spanish		Music/Spanish		
Tuesday	Early morning work	Reading Journey	English		Maths Fluency	Maths	Spelling		Art	Computing		Faith Assembly	
Wednesday	Early morning work	Reading Journey	English		Maths Fluency	Maths	Spelling		Indoor P.E. Dance	Outdoor P.E. Fitness		Class Assembly	
Thursday	Early morning work	Reading Journey	English		Maths Fluency	Maths	Handwriting		PSHE/Geography		RE	KS2 Singing Assembly	
Friday	Early morning work	Reading Journey	English		Maths Fluency	Maths	Handwriting		Spelling test	Library	Science		Celebration Assembly

P.E. days will change throughout the year – please make sure you check the half-termly year group newsletters for any changes.

- Gates will open at **8.35am**, classroom doors will be opened at **8.40am**. School starts at **8.45am**. Children must be in school by **8.50am**
- Peregrines & Ospreys should enter their classrooms via the external doors before making their way to the cloakroom
- Assemblies are at the end of each school day
- School finishes at 3.15pm
- Permission has to have been given for your child to walk home or for an alternate adult to collect them – you can now do this on **Arbor**.



Year 6 Expectations

- Pencil cases are not needed on a daily basis - we will provide all necessary equipment that your child needs.
- Reading **at least** 3 times a week for 20 minutes - recorded in Reading Record which will be checked every Friday.
- Children should access and practise times table facts on Times Table Rock Stars (TTRS) and for maths homework will begin after half-term - **this should total 1 hour per week**.
- Spelling practise will consist of **5 spellings** which will be sent home on Monday. Children will have short test of these every Friday, so it is expected that children take time to practise these throughout the week. If you feel your child needs additional spelling support for home, please speak to your child's class teacher.
- Reading records need to be in school **every day** as children will read with an adult regularly.
- PE kits must be in school on a Monday and can stay in school until Friday - at which point they can be taken home to be washed over the weekend.
- Water bottles need to be in school on a daily basis.
- Our children will be expected to always represent our school positively:
Ambition, Resilience, Community

Reading is a critical skill for succeeding in most school subjects.

Reading at home

Just 20 minutes of reading a day helps to develop critical reading skills.

THE IMPORTANCE OF READING



- IMPROVE YOUR COMMUNICATION SKILLS
- EDUCATES YOU
- KEEP YOUR BRAIN HEALTHY
- REDUCES STRESS AND ANXIETY
- MOTIVATE AND INSPIRES YOU
- STIMULATES YOUR CREATIVITY
- STRENGTHENS YOUR WRITING ABILITIES

Reading fiction improves empathy and encourages understanding.

A child spends 900 hours a year in school and 7800 hours at home.



Attendance



- We are passionate about your child being in school and engaging with their learning; therefore, we want to improve and maintain good attendance for all children.
- We monitor attendance on a daily basis and have high expectations of attendance and punctuality: absences/lateness will be followed up promptly by a member of our school office team.
- Attendance is now an increasingly large part of our school's **safeguarding culture**, as it is shown that good attendance correlates to good outcomes for pupils by the end of KS2.
- Morning registration will take place between **8.45am and 8.50am**. If you and/or your child arrive to school after 8.50am, this will be recorded as late. Lateness is also monitored by the school.
- Please make sure you contact the school office personally or provide a letter of explanation if your child is/will be absent from school.

Attendance

- The school will not authorise holidays during term time.
- There are now new rules around issuing fines for unauthorised absences
The new national framework for issuing penalty notices is designed to help ensure consistency across the country.
Fines will increase to:
£80 to be paid within 21 days, or
£160 if paid after 21 days but within 28 day
- The school can only grant leaves of absence for specific circumstances set out in regulation 11 of the 2024 attendance regulations - most likely in, '**exceptional circumstances**'.

We are here to support you with your child's attendance, so please do speak to your child's teacher, a member of SLT or office staff.

Uniform

Our Wellington school uniform consists of:

- white shirt/polo shirt
- black or grey trousers, shorts, skirt or pinafore
- purple checked summer dress
- purple sweatshirt, fleece or cardigan
- smart black school shoes

As part of our school policy, leggings are not part of our school uniform.

When moving around school, it is expected that children's shirts are tucked in and collars are neatly presented.

Jewellery

Jewellery is not permitted at school. The exceptions to this rule are:

- Stud earrings.
- Small objects of religious significance e.g. a Christian crucifix or Sikh Kara.

All jewellery items, including those of religious significance, must be removed for PE lessons. This is for health and safety reasons.

P.E. kits need to be in school on a weekly basis



Our PE kit consists of:

- a plain white polo shirt or t-shirt
- black shorts
- socks
- trainers or plimsolls

In the colder months, children will need to wear tracksuit bottoms and their school sweatshirt as we often do PE outside, even if the weather is a little cooler.

Trips and visits



- Autumn term:
 - Into Film cinema trip - Cineworld Aldershot
Tuesday 11th November 2025 - Free
 - Born Free workshop
Thursday 13th November 2025 - **Free**
 - Jack & the Beanstalk Pantomime, Princes Hall
Friday 12th December 2025 - **£11**
- Spring term:
 - Portals to the Past - WW2 workshop
Thursday 13th February 2025 - **approximately £8**
 - Think Safe - safety in the community workshop run by Rushmoor Borough Council
Date TBC - **£5**
- Summer term:
 - Bigfoot Arts Education - Macbeth workshop
Date TBC - **approximately £9**
 - Tile Barn Outdoor Centre - residential
Monday 15th June - Wednesday 17th June 2026
£265

Total cost including residential:
Approximately: **£298**

Total cost excluding residential:
Approximately: **£33**

Residential



Where? Tile Barn Outdoor Centre, New Forest

When? Monday 15th June - Wednesday 17th June 2026

What? Multi-Activity residential

How much? £265 (can be split into smaller, manageable chunks by setting up a payment plan)

Who? Up to 60 pupils from Year 6 and 5 adults

Why? To encourage independence, build confidence, strengthen friendships, make lasting memories and have fun!

Sleeping arrangements? We will be staying in the Poppy Pods (4 per pod) and children will need to bring bedding, including a sheet

<https://www.youtube.com/watch?v=Ej4YEbhEnsk&t=2s>

[Let's find out a bit more about Tile Barn](#)

Please note that the deposit for the residential must be made before **Monday 20th October**.

SATs Week



Timetable

Date	Test
Monday 11 th May 2026	1. Grammar & Punctuation - 45 minutes 2. Spelling - approx. 20 minutes
Tuesday 12 th May 2026	Reading - 60 minutes
Wednesday 13 th May 2026	1. Mathematics Arithmetic (Paper 1) - 30 minutes 2. Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 14 th May 2026	Mathematics Reasoning (Paper 3) - 40 minutes

- Boosters
- Practice weeks
- Lesson content
- Intervention in the afternoons
- Keeping them calm!

SATs - How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.

SATs – Reading

- The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.
- Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.
- The test will have three different texts to read, drawing on fiction, non-fiction or poetry.
- Questions are focused around the following areas (called 'content domains'):
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.

SATs - Reading

Example questions from past papers

Priya and her friends are camping near a farm owned by Mr Jones. Earlier in the day, Mr Jones had told the group that sheep thieves had been seen in the area.

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing, she told herself strictly. It's a hedgehog, or a mole. It's something nice and harmless.*



The sound died away, and everything was quiet once more. But not completely. There was Abby's gentle breathing. Someone coughed in one of the other tents. It

4 Look at the paragraph beginning: *The sound died away...* to the paragraph ending: *...the other side of the valley.*

Number the following locations 1–4 to show the order in which Priya thought she heard the vehicles travel.

- the foot of the hill ☐
- the campsite ☐
- the cattle grid ☐
- the bridge ☐

1 mark

12 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
At the beginning of the story, Priya knew what had woken her up.		
The binoculars belonged to Priya.		
Both Priya and Abby agreed that they had to do something.		
The rustlers stopped in Priya and Abby's campsite.		

2 marks

38 Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence

18 Look at Harriet's answer to the question: ***Have there always been so many bats here?***

Find and copy one word which means 'a group of bats living together'.

1 mark

22 Draw **four** lines to match an amount on the left to a fact on the right.

thousands	•	people visiting the Congress Avenue Bridge each year
a few	•	bats living in one cave
ten	•	months baby bats need to develop before travelling
fifteen million	•	tonnes of insects eaten by bats each night

1 mark

SATs – Grammar, Punctuation & Spelling (GPS)

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 20 minutes and pupils will need to spell words in context by filling in the gaps in sentences.
- The grammar, punctuation and vocabulary test lasts for 45 minutes.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- Questions in the grammar test are focused around the following areas (called 'content domains'):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required.

SATs - GPS

Example questions from past papers

4 Insert a **comma** in the correct place in the sentence below.

We will be planting seeds making a pond and looking for snails.

1 mark

17 Tick one box in each row to show whether the apostrophe is used for a **contracted form** or **possession**.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Let's hope it warms up soon.		
The teachers' coats were hanging in the staffroom.		
The children wear their scarves when it's cold.		

1 mark

45 Add a different **prefix** to each word to form its **antonym**.

_____honest
_____separable
_____noticeable

1 mark

15 Rewrite the underlined verbs so that they are in the **simple past**.

I usually feed my cat before I eat breakfast.

1 mark

9 Which sentence is the most **formal**?

Tick **one**.

We can't keep your things here, as there's no room.

☐

It is essential that you take all your belongings with you.

☐

Please pack up all your stuff before you leave.

☐

It's time to get all your bits and pieces together.

☐

1 mark

37 Explain how the position of the **comma** changes the meaning of the sentences below.

- As Fred ate the sweet orange, balloons were given to the children.
- As Fred ate the sweet, orange balloons were given to the children.

1 mark

Example Spellings

lamb
undrinkable
lyrics
ought
mechanic
scenario
substantial
optician
currant (homophone)
obey
protein
preference

SATs - Maths

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry - properties of shapes
 - Geometry - position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.
- Questions will increase in difficulty as the paper progresses.

SATs - Maths

Example questions from past papers

Paper 1

4 = $8,005 + 408$

11 $2,800 \div 7 =$

16 $\frac{3}{16} + \frac{5}{8} =$

29
$$\begin{array}{r} 5227 \\ \times \quad 43 \\ \hline \end{array}$$

Show
your
method

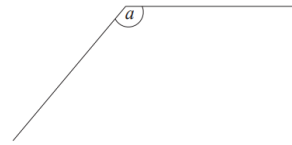
1 mark

1 mark

1 mark

2 marks

14



Measure angle a .

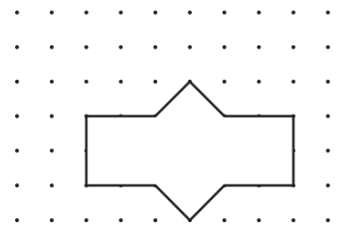
a is °

1 mark

12

Draw all the lines of symmetry on this shape.

Use a ruler.



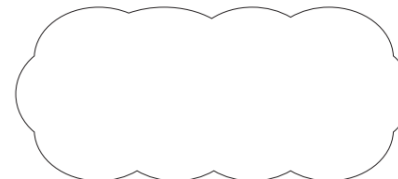
9

Jack says,

I multiplied a whole number by 3
My answer was 32



Explain why Jack is **not** correct.



7

Here is part of a number square.

The other part of the square has been torn off.

$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$
3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5
	6	$6\frac{1}{2}$	7	$7\frac{1}{2}$
		9	$9\frac{1}{2}$	10
			12	$12\frac{1}{2}$

What number was in the bottom-left corner of the number square?

1 mark

Paper 2 & 3

7

Here is a number sequence.

75 50 25

1 mark

Write the next two numbers in the sequence.

7

Here is part of a number square.

The other part of the square has been torn off.

$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$
3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5
	6	$6\frac{1}{2}$	7	$7\frac{1}{2}$
		9	$9\frac{1}{2}$	10
			12	$12\frac{1}{2}$

What number was in the bottom-left corner of the number square?

1 mark

How can I help my child?

- Attendance is **key** - Year 6 is a fast-paced year and missing a couple of days could be significant in your child's learning. Being ready for the SATs tests will support your child to be secondary ready & ready for that next, very important, transition.
- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATs should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with organising their homework (including spelling, maths & TTRS) and support and encourage their reading for pleasure.
- Help them to have early nights and a healthy diet.
- Please speak to a member of staff if you have questions or concerns.

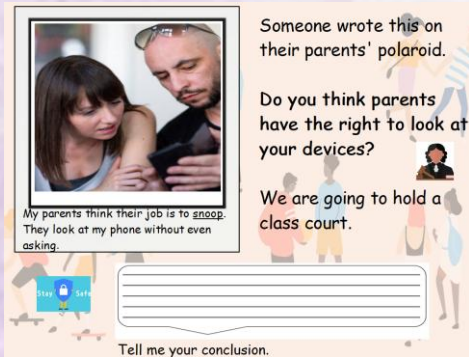
Other Assessments in Year 6

- There is no writing SATs test.
- Writing assessments will be formed from judgements made by your child's teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the county & country.
- Final judgements will be reported to parents at the same time as the other assessment results.

Online Safety - it happens here



- Parental controls on devices are important.
- No passwords should be on devices unless you know them - privacy versus protection.
- Age limits are there for a reason. The legal age of digital consent is 13+.
- Devices should be off at least one hour before bed.
- Talk about it - cases in the news, worries. Be open and proactive - it's not "one and done".
- If you have any concerns, please talk to us!



PTA Updates

- Last year, with the help of your fantastic support, the PTA raised £5,673! Plus, we also became a registered Charity (Number 1213532)
- Donations to the school included wellies and coats for year R, a shed for the year 1 area and a set of iPads that are well used throughout the school.
- So far this year, we have contributed towards the January panto and will be providing snacks when year 6 goes to the Jack and the Beanstalk panto in December.
- It's not too late to get involved, **we need volunteers more than ever this year.**
- Join us at the AGM on **Tuesday 25th October** - email ptawellingtonpta@gmail.com for a zoom link
- Help run the Halloween Discos on Thursday 23rd October and other future events (see the PTA newsletter for dates)
- Speak to fellow year 6 parents and committee members, Rachael or Simone, if you can help out.
- Sign up for easyfundraising, play the Rushmoor Community Lottery and use the textile bank for your unwanted clothes.
- Finally, save the date of **Friday 17th July 2026** for the **PTA's Year 6 Leavers Celebration** - a disco and barbeque to help the children celebrate the end of primary school!

Any questions?

