

Year 6 Welcome Meeting

Monday 9th September 2024



Hello from the Year 6 team 😊



Lion Class

Class teacher: Mrs Osborne

LSA: Miss Soden

Gorilla Class

Class teachers: Miss Tugwell
& Mrs Pinto

LSA: Mrs Doughty
1:1: Mrs Saunders



Other adults you might see around:

Booster Teachers: Mrs Moszkovicz

HLTA: Mrs Doughty/Mrs Wade

1:1/Spanish teacher: Mrs Saunders



What will our days look like?



**Year 6 Weekly Timetable
Autumn 1**

	8:40 - 8:55	8:55- 9:30	9:30-10:30	10:30-10:45	10:45 - 11:00	11:00-12:00	12:00-12:50	12:50-13:15	13:15-14:05	14:05-14:55	14:55-15:10
Monday	Early morning work	Reading Journey	English	Break	Mental fluency	Maths	Lunch	Spelling	Science	RE	KS2 Assembly
Tuesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Spelling	Art/DT	Outdoor P.E. Netball	Faith Assembly
Wednesday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	Indoor P.E. Dance	Grammar	Class Assembly
Thursday	Early morning work	Reading Journey	English		Mental fluency	Maths		Handwriting	PPA (Nicola/Sally)	PPA (Nicola/Sally)	KS2 Singing Assembly
Friday	Early morning work	Reading Journey	English		Mental fluency	Maths		Mental maths	History/ Geography	PSHE	Celebration Assembly

P.E. days will change throughout the year - please look for a sticker in your child's reading record.

- Gates will open at **8.35am**, classroom doors will be opened at **8.40am**. School starts at **8.45am**. Children must be in school by **8.50am**.
- Lions & Gorillas should enter their classrooms via the external doors before making their way to the cloakroom
- Assemblies are at the end of each school day
- School finishes at 3.15pm
- Permission form has to have been filled in for your child to walk home or for an alternate adult to collect them.



Year 6 Expectations

- Pencil cases are not needed on a daily basis - we will provide all necessary equipment that your child needs.
- Reading **at least** 3 times a week for 20 minutes - recorded in Reading Record which will be checked every Friday.
- Children show access and practise times table facts on Times Table Rock Stars (TTRS) for a **total of 1 hour per week**.
- Spelling practise will consist of **5 spellings** which will be sent home on Monday. Children will have short test of these every Friday, so it is expected that children take time to practise these throughout the week.
- Reading records need to be in school every day as children will read with an adult regularly.
- PE kits must be in school on a Monday and can stay in school until Friday - at which point they can be taken home to be washed over the weekend.
- Water bottles need to be in school on a daily basis.
- Our children will be expected to always represent our school positively:
Ambition, Resilience, Community



Year 6 Opportunities

- Children will be given the opportunity to put themselves forward for the role of **House Prefect** (one boy & one girl per house) - these will be voted for by their peers. Further information on this will be delivered in due course.
- We will also be encouraging our Year 6s to apply to be a **Play Leader** (please remember applications for this need to be in handed in by tomorrow) and **School Council** member.
- Children will also have the opportunity to apply to be a **school librarian**.
- As a method of support, your children may be part of Boosting and Intervention sessions throughout the year. These will occur before or after school, or in the afternoon sessions.

Attendance



- We are passionate about your child being in school and engaging with their learning; therefore, we want to improve and maintain good attendance for all children.
- We monitor attendance on a daily basis and have high expectations of attendance and punctuality: absences/lateness will be followed up promptly by a member of our school office team.
- Attendance is now an increasingly large part of our school's **safeguarding culture**, as it is shown that good attendance correlates to good outcomes for pupils by the end of KS2.
- Morning registration will take place between **8.45am and 8.50am**. If you and/or your child arrive to school after 8.50am, this will be recorded as late. Lateness is also monitored by the school.
- Please make sure you contact the school office personally or provide a letter of explanation if your child is/will be absent from school.

Attendance

- The school will not authorise holidays during term time.
- There are now new rules around issuing fines for unauthorised absences
The new national framework for issuing penalty notices is designed to help ensure consistency across the country.
Fines will increase to:
£80 to be paid within 21 days, or
£160 if paid after 21 days but within 28 day
- The school can only grant leaves of absence for specific circumstances set out in regulation 11 of the 2024 attendance regulations - most likely in, '**exceptional circumstances**'.

We are here to support you with your child's attendance, so please do speak to your child's teacher, a member of SLT or office staff.

Uniform

Our Wellington school uniform consists of:

- white shirt/polo shirt
- black or grey trousers, shorts, skirt or pinafore
- purple checked summer dress
- purple sweatshirt, fleece or cardigan
- smart black school shoes

As part of our school policy, leggings are not part of our school uniform.

When moving around school, it is expected that children's shirts are tucked in and collars are neatly presented.

Jewellery

Jewellery is not permitted at school. The exceptions to this rule are:

- Stud earrings.
- Small objects of religious significance e.g. a Christian crucifix or Sikh Kara.

All jewellery items, including those of religious significance, must be removed for PE lessons. This is for health and safety reasons.

P.E. kits need to be
in school on a
weekly basis



Our PE kit consists of:

- a plain white polo shirt or t-shirt
- black shorts
- socks
- trainers or plimsolls

In the colder months, children will need to wear tracksuit bottoms and their school sweatshirt as we often do PE outside, even if the weather is a little cooler.

Trips and visits



- Autumn term:
 - Chessington World of Adventure - DT focus
Wednesday 11th September 2024
£23.99 per child
- Spring term:
 - Portals to the Past - WW2 workshop
Thursday 13th February 2025
£7.46 per child
- Summer term:
 - Bigfoot Arts Education - Macbeth workshop
Date TBC
Approximately £6.50
 - Marchant's Hill PGL - residential
Sunday 15th June - Wednesday 18th June 2024
£355 per child

Total yearly cost **including** residential:
Approximately: **£392.95**

Total yearly cost **excluding** residential:
Approximately: **£37.95**



Residential

Where? PGL Marchant's Hill, Hindhead

When? Sunday 15th June - Wednesday 18th June 2024

What? Multi-Activity residential

How much? £355 (can be split into smaller, manageable chunks by setting up a payment plan)

Who? 40 pupils from Year 6 and 5 adults

Why? To encourage independence, build confidence, strengthen friendships, make lasting memories and have fun!

[Let's find out a bit more about Marchant's Hill](#)

Please note that the deposit for the residential must be made before **Monday 16th September**.

Residential



WHAT TO BRING

Please ensure
that all items
are named.

CLOTHING

Clothes are likely to suffer wear and tear and also get dirty and/or wet therefore you should bring several changes of old clothes for doing activities.

- ☐ T-shirts
 - ☐ Long sleeved shirt/T-shirts
 - ☐ Waterproof jacket
 - ☐ Fleece/jumpers
 - ☐ Tops & jackets
 - ☐ Trousers or leggings
but not jeans as they get heavy and cold when wet
 - ☐ Underwear & socks
 - ☐ 1 or 2 sets of clothes for the evening
 - ☐ Suitable nightwear
- Your arms will need to be covered to do some activities.*
- Your socks will need to cover your ankles to do some activities.*

FOOTWEAR

- ☐ 2 pairs of trainers
1 for activities
1 old pair for waterports
- ☐ 1 pair of dry shoes for evening activities

OTHER ITEMS

- ☐ 2 towels
1 for showering
1 old one for activities
- ☐ Reusable drinks bottle
- ☐ Small rucksack/bag
- ☐ Labelled bin bag for wet and dirty clothing
- ☐ Sleeping bag or duvet and pillow (unless otherwise advised)
- ☐ Washbag including soap, shampoo, toothbrush and toothpaste (please do not bring Aerosols)

TRAVELLING IN THE...

...SUMMER?

- ☐ Shorts
- ☐ Baseball cap/sun hat
- ☐ Sunscreen

...WINTER?

- ☐ Warm coat
- ☐ Hat and gloves

Lost property

We recommend you write a list of what you pack to check before you come home. If you do leave anything behind, please contact your party leader who will contact PGL. Postage will be charged for returning lost items.

Study courses and sports weekends

Groups taking part in study courses and sports weekends e.g. netball/football, should bring appropriate clothing/footwear for these activities.

PLEASE DO NOT BRING

- ✗ Electrical devices
 - ✗ Computer games
 - ✗ Food items that contain nuts
 - ✗ Jewellery/valuables
 - ✗ Aerosols
- If you bring your mobile phone, please note, it is not covered by our insurance.



SATs Week



Timetable

Date	Test
Monday 12 th May 2025	1. Grammar & Punctuation - 45 minutes 2. Spelling - approx. 20 minutes
Tuesday 13 th May 2025	Reading - 60 minutes
Wednesday 14 th May 2025	1. Mathematics Arithmetic (Paper 1) - 30 minutes 2. Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15 th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

SATs - How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.

SATs – Reading

- The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.
- Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.
- The test will have three different texts to read, drawing on fiction, non-fiction or poetry.
- Questions are focused around the following areas (called 'content domains'):
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.

SATs - Reading

Example questions from past papers

Priya and her friends are camping near a farm owned by Mr Jones. Earlier in the day, Mr Jones had told the group that sheep thieves had been seen in the area.

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had disturbed her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing, she told herself strictly. It's a hedgehog, or a mole. It's something nice and harmless.*



The sound died away, and everything was quiet once more. But not completely. There was Abby's gentle breathing. Someone coughed in one of the other tents. It

4 Look at the paragraph beginning: *The sound died away...* to the paragraph ending: *...the other side of the valley.*

Number the following locations 1–4 to show the order in which Priya thought she heard the vehicles travel.

- the foot of the hill ☐
- the campsite ☐
- the cattle grid ☐
- the bridge ☐

1 mark

12 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
At the beginning of the story, Priya knew what had woken her up.		
The binoculars belonged to Priya.		
Both Priya and Abby agreed that they had to do something.		
The rustlers stopped in Priya and Abby's campsite.		

2 marks

38 Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence

18 Look at Harriet's answer to the question: ***Have there always been so many bats here?***

Find and copy one word which means 'a group of bats living together'.

1 mark

22 Draw **four** lines to match an amount on the left to a fact on the right.

thousands	•	people visiting the Congress Avenue Bridge each year
a few	•	bats living in one cave
ten	•	months baby bats need to develop before travelling
fifteen million	•	tonnes of insects eaten by bats each night

1 mark

SATs – Grammar, Punctuation & Spelling (GPS)

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 20 minutes and pupils will need to spell words in context by filling in the gaps in sentences.
- The grammar, punctuation and vocabulary test lasts for 45 minutes.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- Questions in the grammar test are focused around the following areas (called 'content domains'):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required.

SATs - GPS

Example questions from past papers

4 Insert a **comma** in the correct place in the sentence below.

We will be planting seeds making a pond and looking for snails.

1 mark

17 Tick one box in each row to show whether the apostrophe is used for a **contracted form** or **possession**.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Let's hope it warms up soon.		
The teachers' coats were hanging in the staffroom.		
The children wear their scarves when it's cold.		

1 mark

45 Add a different **prefix** to each word to form its **antonym**.

_____honest
_____separable
_____noticeable

1 mark

15 Rewrite the underlined verbs so that they are in the **simple past**.

I usually feed my cat before I eat breakfast.

1 mark

9 Which sentence is the most **formal**?

Tick **one**.

- We can't keep your things here, as there's no room. ☐
- It is essential that you take all your belongings with you. ☐
- Please pack up all your stuff before you leave. ☐
- It's time to get all your bits and pieces together. ☐

1 mark

37 Explain how the position of the **comma** changes the meaning of the sentences below.

- As Fred ate the sweet orange, balloons were given to the children.
- As Fred ate the sweet, orange balloons were given to the children.

1 mark

Example Spellings

lamb
undrinkable
lyrics
ought
mechanic
scenario
substantial
optician
currant (homophone)
obey
protein
preference

SATs - Maths

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry - properties of shapes
 - Geometry - position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.
- Questions will increase in difficulty as the paper progresses.

SATs - Maths

Example questions from past papers

Paper 1

4

$$\boxed{} = 8,005 + 408$$

1 mark

11

$$2,800 \div 7 =$$

1 mark

16

$$\frac{3}{16} + \frac{5}{8} =$$

1 mark

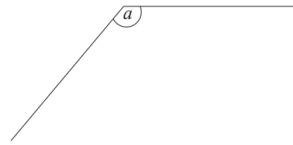
29

$$\begin{array}{r} 5227 \\ \times \quad 43 \\ \hline \end{array}$$

Show
your
method

2 marks

14



Measure angle a .

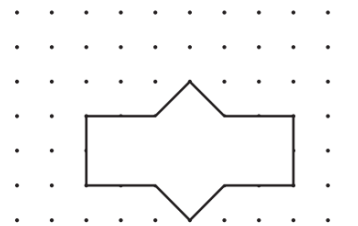
a is $\boxed{}^\circ$

1 mark

12

Draw all the lines of symmetry on this shape.

Use a ruler.



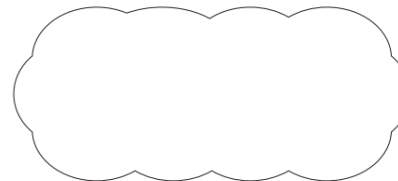
9

Jack says,

I multiplied a
whole number by 3
My answer was 32



Explain why Jack is **not** correct.



1 mark

Paper 2 & 3

7

Here is a number sequence.

75 50 25 $\boxed{}$ $\boxed{}$

1 mark

Write the next two numbers in the sequence.

7

Here is part of a number square.

The other part of the square has been torn off.

$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$
3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5
	6	$6\frac{1}{2}$	7	$7\frac{1}{2}$
		9	$9\frac{1}{2}$	10
			12	$12\frac{1}{2}$

What number was in the bottom-left corner of the number square?

1 mark

How can I help my child?

- Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATs should not be causing anxiety. Do give lots of praise and encouragement!
- Help children with organising their homework (including spelling and TTRS) and support and encourage their reading for pleasure.
- Help them to have early nights and a healthy diet.
- Help your child to have the best possible attendance at school.
- Please speak to a member of staff if you have questions or concerns.

Other Assessments in Year 6

- There is no writing SATs test.
- Writing assessments will be formed from judgements made by your child's teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the county & country.
- Final judgements will be reported to parents at the same time as the other assessment results.

PTA

Have your say and share your ideas!

Next AGM is on 9th October 2024.

Last year **£4,000** was raised!

Any questions?

