

Early Years Curriculum Newsletter



November 2025

Dear parents,

We are delighted with how well the children have settled into school life at Wellington. They have shown great enthusiasm in making new friends, exploring their learning environment, and adapting to new routines. As we move into the second half term, we will continue to develop in our early learning goals as well as start our PE lessons. Thank you for your ongoing support; we look forward to seeing the children continue to flourish.

Curriculum Overview

Our topic this half term is Celebrations, where we will explore personal experiences of events like Bonfire Night, Diwali, birthdays and Christmas. As the term progresses, we will engage with the children, learn about their interests and find ways to incorporate these into their learning.



School Timings

Just a reminder that the main gates will open at **8:35am** and classroom doors will open at **8:40am**. The school day ends at **3:15pm**. Please make sure your child is able to carry everything they bring to school on their own as they will need to take it home the same way.

Physical Education and Games



All children participate in physical activity as part of the curriculum. The PE kit consists of a plain white round-neck T-shirt, black shorts or jogging bottoms, trainers, and the school jumper or cardigan. Our first PE lesson will be on **Friday 12th November**. We ask you to **send your children to school in their PE kits**, which they will wear for the entire day. For health and safety reasons, please ensure that **children do not wear jewellery** on these days and have a hair band to tie back long hair. **Please note that wearing PE kits to school is a different arrangement from the rest of the school.**

Wet and Cold Weather

We love to explore the outdoors in all kinds of weather! We have wellington boots and coats available for outside learning, but please send your child in with their own coat each day for lunchtime play. If you prefer, you can also send in their own wellies. Hats and gloves should be clearly named, as they can easily get mixed up. We are also encouraging children to put on their own coats and gloves independently, any practice at home is a great help!



Ways to Help at Home

There are so many things you can work on at home to help us learn every day: help your child to read and write their own name (a capital letter to start, then lower case), practise fine motor skills like using scissors, playing with playdough and rolling balls, squeezing it and making snakes with it and encouraging your child to use the correct pencil grip. We are extremely grateful for your support with these ideas.

Reading

We are excited to be visiting the library **every Wednesday**! Each week your child will bring home a library book they have chosen for you to enjoy together. Please return library books to school every Tuesday so they can be signed back in and exchanged.



Children will also be bringing home reading materials linked to their phonics group. This may include sound and word practice, blending books, or reading books. These should be kept in your child's book bag and brought to school every day. Practising little and often really helps children build confidence and secure their phonics skills. If you have any questions or would like support, please speak to your child's class teacher we are always happy to help!



Wrap Around Care

Breakfast club runs from 7:45am - 8:40am daily, in the school hall. Breakfast club is open to all children at a cost of £3 a day. Please sign up to breakfast club on Arbor.

We have an after-school club too, run by KOOSA. Please look on the school website in the "Parents" drop down and the "Wrap Around Care" area.



Tapestry - A friendly reminder that you are welcome to make comments, add your own observations and photos. Ask your class teacher if you have any problems or questions with Tapestry.

We hope that this curriculum letter informs you of what is going on so that you can support your children in their learning at home. As busy as school life is, there is always someone to help.

Yours faithfully,
Mrs Carter and Mr Hastings

Autumn Term Diary Dates

Tuesday 11th November - Remembrance Day

Wednesday 19th and Thursday 20th November - Parents Evening

Friday 21st November Family BINGO - PTA

Monday 8th and Tuesday 9th December - Santa's Grotto

Monday 15th December - Nativity performance 1 (9.45am)

Tuesday 16th December - Nativity performance 2 (9.45am)

Thursday 18th December - Christmas Jumper Day and Christmas Lunch

Friday 19th December - Last day of term

First Milestone. To be achieved in the Autumn Term.

Subject		First Milestone
Communication and language	Listening and Attention	Children will be encouraged to sit and listen to a song or a story in a small group. They can begin to join in with actions in a familiar song or story.
	Speaking	Children will express their basic needs, such as toileting, hunger or thirst. They will be encouraged to use social phrases. Children will understand simple questions and learn how to answer those questions. All children will be encouraged to express their thought on the stories and their characters.
Literacy	Comprehension	Children will begin to learn to listen actively to stories read by adults. They will begin to learn the repeated phrases from the story with support of the adults in the classroom.
	Reading	Children will be working on listening to syllables in names and some common words. They will also be working towards recognising their own names. During singing time, the children will be focussing on hearing the rhymes. The children will also be learning sounds, blending and spelling in RWI (Phonics programme) sessions. We will be sending home the sounds that the children have been taught in school, please practise these to support children at home.
	Writing	Children will be encouraged to make meaningful mark with various writing tools in their play. They will also be copying shapes, simple drawings or lines. Children should be learning to form lower case letters in their RWI (phonics) sessions.
Maths	Numeracy	In Autumn term, children will work towards recognising and using numbers 1,2,3 to count towards and backwards, subitise, and describe. Children will also learn to find making number 3 in different ways, for example, 1 and 2, altogether makes 3. They will also be learning to use positional language (over, under, around, through, next to).
	Patterns	Children will learn to count orally to number 3 and back down to 0 using actions and sounds. They will learn to sort and compare objects and sizes using concrete resources. Children will learn to continue simple patterns.
Physical Development	Gross Motor Skills	Children shows confidence to move freely in various ways. They will be confident to have a go at the trim trail and shows willingness to have a go on the bikes and obstacle course.

	Fine Motor Skills	Children will have a go at picking up small objects. They will make mark using various tools. Children will learn to manipulate playdough into variety of shapes. Children will also be encouraged and supported to use knife and fork.
Expressive Arts and Design	Art	Children will explore the use of paint and paintbrushes and other art resources through their own ideas. They will be encouraged to engage in role-play area and in imaginative games.
	Music	Children will listen to range of music and begin to express simple likes and dislikes with support. They will sing a range of nursery rhymes in the classroom.
PSED	Self-regulation	Children will learn to wait for their turn and the general rule of the classroom (toilet, lining up, register). They will also learn to ask for something verbally and clearly. Children will be working towards separating from their caregivers.
	Managing Self	Children will learn to use the toilet and wash their hands. They will increasingly become independent in dressing and undressing themselves. Children will also learn about healthy and unhealthy food.
	Building relationships	Children will have opportunities to build positive relationships with the adults in and around the classroom. They will learn the skills to build good relationship with their peers.
Knowledge and Understanding of the World	Past and present	Children will discuss members of their immediate family, and learn about people from school. Children will also develop the understanding of 'History' by talking about past events with visual support.
	People, Culture and Communities	Children will get the foundation for geography by learning about their immediate environment and discussions about their immediate residence. They will learn about the layout of the school and move around with increasing confidence.
	The Natural World	Children will explore indoor and outdoor environment developing curiosity through play. Children will learn names and description of animals and plants from their experience and environment.