

# Early Years Curriculum Newsletter

September 2025



Dear parents,

Welcome to Wellington! We're here to support and assist your child with their learning and development. Staff members are more than happy support with any questions or concerns you may have, so please feel free to reach out to us. If your concern isn't urgent, we kindly ask that you wait until the end of the school day, when we'll have more time to assist you fully.

## Curriculum Overview



During the first half-term, we encourage the children to share about themselves, their families, and their interests. Our first topic is "Celebrate Me!" Through this theme, we will focus on building friendships and fostering positive relationships within the school community by getting to know one another, sharing stories and learning to play cooperatively. Additionally, we will use nursery rhymes to explore concepts of rhyming, counting, and singing.

We are excited to announce a Nursery Rhyme Dress-Up Day on Thursday 9th October 2025! We encourage you to join in the fun by dressing your child in a costume inspired by a nursery rhyme. Additionally, we will host a Stay and Play session on Thursday 9th October 2025.

Our topic for the second half term is Celebrations, where we will explore personal experiences of events like Bonfire Night, Diwali, birthdays and Christmas. As the term progresses, we will engage with the children, learn about their interests and find ways to incorporate these into their learning.



## School Timings

Just a reminder that the main gates will open at **8:35am** and classroom doors will open at **8:40am**. The school day ends at **3:15pm**. Please make sure your child is able to carry everything they bring to school on their own as they will need to take it home the same way.

## Uniform

We know the impact that pride in our uniform has on the pupils' learning attitude. We ask for your support in ensuring that children are Wellington Smart by ensuring they are in the correct uniform each day.



Purple school jumper or cardigan (can be brought from Arbor online)

White polo shirt

Black or grey skirt, shorts or trousers

Leggings are not school uniform

## Physical Education and Games



All children participate in physical activity as part of the curriculum. The PE kit consists of a plain white round-neck T-shirt, black shorts or jogging bottoms, trainers, and the school jumper or cardigan. Our first PE lesson will be after half-term, and we will send a reminder closer to the date. Once the PE day is confirmed, we will ask you to send your children to school in their PE kits, which they will wear for the entire day. For health and safety reasons, please ensure that children do not wear jewellery on these days and have a hair band to tie back long hair. Please note that wearing PE kits to school is a different arrangement from the rest of the school.



## Wet and Cold Weather

At our EYFS setting, we encourage the children to embrace outdoor learning and play, no matter the weather! Each day, the children will bring their own coats to school, which they will wear when playing outside at lunchtime. To ensure their clothes stay clean, especially during our free-flow provision, we have waterproof jackets provided by the PTA that the children can use. We are also thrilled to have a selection of wellington boots, thanks to the PTA, which come in various sizes. If your child has outgrown any wellington boots, we would be grateful if you could send them in for others to use. Outdoor play is an important part of our curriculum, and we want to make sure every child is comfortable and dry while exploring the world around them.



## Ways to Help at Home

There are so many things you can work on at home to help us learn every day: help your child to read and write their own name (a capital letter to start, then lower case), practise fine motor skills like using scissors, playing with playdough and rolling balls, squeezing it and making snakes with it and encouraging your child to use the correct pencil grip. We are extremely grateful for your support with these ideas.

## **Reading**

Your child will be bringing home a library book for you to share together. The books will go out on a Wednesday and we ask that you bring them back into school on a Tuesday.



As the children begin to learn letter sounds, we will send sound cards home for them to practise.



## **Wrap Around Care**

Breakfast Club runs from 7:45am - 8:40am daily, in the school hall. Breakfast club is open to all children at a cost of £3 a day. Please sign up to breakfast club on Arbor.

We have an after-school club too, run by KOOSA. Please look on the school website in the "Parents" drop down and the "Wrap Around Care" area.

## **Walk and Talk Board**

At the end of each day, check the whiteboard near our door for hints, tips, and questions to help spark a conversation with your child about their day at school. Please do take a look at the board each day.



**Tapestry** - You should all have an email about your Tapestry account. Please activate your account and join in. You are welcome to make comments, add your own observations and photos. Ask your class teacher if you have any problems or questions with Tapestry. We will let you know as soon as Tapestry is active.

## **Staying Safe Online**

Although the children are currently in Year R and won't have their own phones, it's important for parents to be aware of the school's expectations regarding mobile phone use as they move through the school.

We are increasingly concerned about the impact of smartphones on our children, in-line with many other schools in Hampshire. Acknowledging the alarming amount of evidence and research about the negative effects of smartphones and social media, we are committing to making Hampshire primary schools smartphone free.

Please note that your child will not be permitted to have a smartphone in school, regardless of their transport home. "Brick" phones without internet connectivity may be accepted on a case-by-case basis.

In addition, we ask for your support in making the school mobile phone free in general. Thank you for your support in this.

## **Coffee Morning**

We are excited to invite all parents and carers from Robin and Wren Class to a Coffee after drop off on Friday 19<sup>th</sup> September. This is a wonderful opportunity to meet other families, chat with staff, and get to know the school community in a relaxed and welcoming environment. We hope to see you there!

We hope that this curriculum letter informs you of what is going on so that you can support your children in their learning at home. As busy as school life is, there is always someone to help.

Yours faithfully,

Louise Carter  
Early Years Class Teacher - Robin Class

Daniel Hastings  
Early Years Class Teacher - Wren Class

Event	Date
Autumn term Scholastic Book Fair	Monday 15 <sup>th</sup> - Thursday 18 <sup>th</sup> September 2025
Welcome Coffee Morning	Friday 19 <sup>th</sup> September 2025
Individual photos	Wednesday 1 <sup>st</sup> October 2025
Nursery Rhyme Dress up Day	Thursday 9 <sup>th</sup> October 2025
Stay and Play	Thursday 9 <sup>th</sup> October 2025
INSET day	Friday 24 <sup>th</sup> October 2025
Autumn half-term break	Monday 27 <sup>th</sup> October - Friday 31 <sup>st</sup> October 2025
INSET day	Monday 3 <sup>rd</sup> November 2025
Parents' Evenings	Tuesday 11 <sup>th</sup> & Wednesday 12 <sup>th</sup> November 2025

First Milestone. To be achieved in the Autumn Term

Subject		First Milestone
Communication and language	Listening and Attention	Children will be encouraged to sit and listen to a song or a story in a small group. They can begin to join in with actions in a familiar song or story.
	Speaking	Children will express their basic needs, such as toileting, hunger or thirst. They will be encouraged to use social phrases. Children will understand simple questions and learn how to answer those questions. All children will be encouraged to express their thought on the stories and their characters.
Literacy	Comprehension	Children will begin to learn to listen actively to stories read by adults. They will begin to learn the repeated phrases from the story with support of the adults in the classroom.

	<b>Reading</b>	Children will be working on listening to syllables in names and some common words. They will also be working towards recognising their own names. During singing time, the children will be focussing on hearing the rhymes. The children will also be learning sounds, blending and spelling in RWI (Phonics programme) sessions. We will be sending home the sounds that the children have been taught in school, please practise these to support children at home.
	<b>Writing</b>	Children will be encouraged to make meaningful mark with various writing tools in their play. They will also be copying shapes, simple drawings or lines. Children should be learning to form lower case letters in their RWI (phonics) sessions.
Maths	<b>Numeracy</b>	In Autumn term, children will work towards recognising and using numbers 1,2,3 to count towards and backwards, subitise, and describe. Children will also learn to find making number 3 in different ways, for example, 1 and 2, altogether makes 3. They will also be learning to use positional language (over, under, around, through, next to).
	<b>Patterns</b>	Children will learn to count orally to number 3 and back down to 0 using actions and sounds. They will learn to sort and compare objects and sizes using concrete resources. Children will learn to continue simple patterns.
Physical Development	<b>Gross Motor Skills</b>	Children shows confidence to move freely in various ways. They will be confident to have a go at the trim trail and shows willingness to have a go on the bikes and obstacle course.
	<b>Fine Motor Skills</b>	Children will have a go at picking up small objects. They will make mark using various tools. Children will learn to manipulate playdough into variety of shapes. Children will also be encouraged and supported to use knife and fork.
Expressive Arts and Design	<b>Art</b>	Children will explore the use of paint and paintbrushes and other art resources through their own ideas. They will be encouraged to engage in role-play area and in imaginative games.
	<b>Music</b>	Children will listen to range of music and begin to express simple likes and dislikes with support. They will sing a range of nursery rhymes in the classroom.
PSED	<b>Self-regulation</b>	Children will learn to wait for their turn and the general rule of the classroom (toilet, lining up, register). They will also learn to ask for something verbally and clearly. Children will be working towards separating from their caregivers.



	<b>Managing Self</b>	Children will learn to use the toilet and wash their hands. They will increasingly become independent in dressing and undressing themselves. Children will also learn about healthy and unhealthy food.
	<b>Building relationships</b>	Children will have opportunities to build positive relationships with the adults in and around the classroom. They will learn the skills to build good relationship with their peers.
Knowledge and Understanding of the World	<b>Past and present</b>	Children will discuss members of their immediate family, and learn about people from school. Children will also develop the understanding of 'History' by talking about past events with visual support.
	<b>People, Culture and Communities</b>	Children will get the foundation for geography by learning about their immediate environment and discussions about their immediate residence. They will learn about the layout of the school and move around with increasing confidence.
	<b>The Natural World</b>	Children will explore indoor and outdoor environment developing curiosity through play. Children will learn names and description of animals and plants from their experience and environment.