

Early Years Curriculum Newsletter

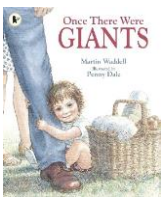


June 2025



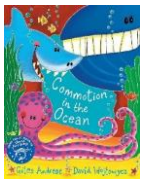
Dear parents,

This will be an action packed half term that will go so quickly! With Sports Day, our trip, and the final Stay and Play of the year, we have much to achieve and celebrate.

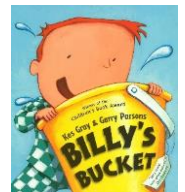


Curriculum Overview

We begin by looking back as we prepare to move forward (considering how we have changed since we were babies) before getting to know our Year 1 teachers, classrooms and looking forward to exciting new challenges.



Then, we will think about seashores and holidays before the summer holidays begin, with stories and poems that support our imagination alongside our experiences.



School Timings

Just a quick reminder that the doors are opened at **8:40am** and the school day finishes at **3:15pm**. If you arrive later than 8:50am, please bring your child to the office first. Registers close at **8:50am** and children marked in after this time will be marked as late; thank you for your co-operation with this.

Physical Education and Games



The PE kit is a white t-shirt, black jogging bottoms or shorts, trainers and the school jumper/cardigan. This term the children will be doing games outside. Please come to school in your P.E kit every **Friday**. For health and safety purposes, please make sure children do not wear any jewellery to school on these days and have long hair tied back.

For sports day, please ensure that your child has well-fitting trainers - so they can run their fastest and jump their highest!

Tapestry

We will download your child's Tapestry Journal and email it to you at the end of the school year so take your opportunity to add your experiences to it. As we assess your children against the EYFS Profile we do take your voice into account so what you add really helps.



Reading

Thank you for your support in reading with, and to, your child. We hope that you are enjoying reading the library books to them and are finding that they can read some of these with you too. Writing in their Reading Records helps us to know what experiences they are having at home.

Badgers and rabbits are continuing to visit the **library on a Tuesday** afternoon. Please make sure their library book is in their book bag every Monday to ensure they get changed. The notes in their reading record on what RWI group your child is in should help you to keep track and support them at home.



Diary Dates

These may change or be added to throughout the course of the term.

Event	Date
KS1 Sports Day	Friday 6 th June
Victoria Day Parade - Aldershot	Saturday 7 th June
Healthy Relationships Week	Wb 16 th June
Wellington Country Park Trip	Tuesday 17 th June
KS2 Sports Day	Friday 27 th June
Final Stay and Play and Celebration	Tuesday 8 th July
Move Up morning	Thursday 3 rd July
Last Day of Term, break up for the Summer Holidays.	Friday 18 th July
Inset day	Monday 21 st July
Inset day	Tuesday 22 nd July

Yours faithfully,

Mrs L Carter & Mr D Hastings
Reception Class Teachers - Badger and Rabbit Class

Summer

English	<p>We use stories we have heard in our play, acting out characters in role.</p> <p>We confidently answer questions about books.</p> <p>We choose to read fiction, non-fiction and poetry and can talk about why we like them.</p>
	<p>We can read words using at least 10 "Special Friends" independently.</p> <p>We can read stories that match our phonic ability group.</p> <p>We can talk about what we have read.</p> <p>We re-read stories to build up our confidence, speed and fluency.</p>
	<p>We can write phrases and simple sentences using our phonic knowledge that others can read.</p> <p>We can plan what to write and then write it.</p> <p>We can read what we have written.</p> <p>We can form lowercase letters correctly.</p> <p>We can write simple dictated sentences.</p>
Maths	<p>We have developed a deep understanding of number to 10 including the composition of each number.</p> <p>We can subitise (recognise quantities without counting) up to 5.</p> <p>We can automatically recall (without reference to rhyme, counting or other aids), number bonds to up to 5 (including subtraction facts).</p> <p>We can recall number bonds to 10, including double facts.</p>
	<p>We can verbally count beyond 20.</p> <p>We can recognise the pattern of the counting system.</p> <p>We can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>We can explore and represent patterns within numbers up to 10 including evens and odds, double facts and how quantities can be distributed equally.</p>
	<p>We can purposefully choose 2D shapes to make 3D models, for example, triangles and rectangles to make a tent.</p> <p>We can compare and order a range of objects by their size, length, weight or capacity.</p> <p>We can use positional and directional vocabulary themselves to describe positions and movements, for example, in, on, under, forwards, backwards to give directions to others.</p>
Personal, Social and Emotional Development	<p>We are learning to be resilient and can try new things.</p> <p>We are exploring changes in myself and in others.</p>
Understanding the World	<p>We learn about life cycles, with butterflies, frogs and ourselves.</p> <p>We learn about plants, growing from seeds and bulbs, exploring things we grow to eat.</p> <p>We investigate mini-beasts, going on bug hunts and making bug hotels.</p> <p>We consider how we have changed since we started school and what will happen as we transition into Year 1.</p>
	Summer - seasonal changes and life-cycles of plants and animals
Expressive Arts and Design	<p>We refine our skills with tools such as scissors and dough tools, creating with purpose and intent.</p> <p>We use a range of materials to create props for storytelling and use them in our play.</p> <p>We mix colours with paint and use them to create art that we take pride in.</p>
	<p style="text-align: center;">Music - On the Beach</p> <p>We will explore the different sounds instruments produce as well as the structure of songs.</p>
Physical Development	Games - Manipulation and Control
R.E.	<p style="text-align: center;">Janmastami (Hinduism)</p> <p style="text-align: center;">Birth of Krishna</p>