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Make Every Minute Meaningful

Wellington Community Primary School Family and School Agreement Policy

The school believes in working together with parents and pupils to provide each pupil with the best opportunity to learn. The following is the agreement to be made between the School, the Parent(s), and the Pupil.

| Pupil: | |
|-------------------------|--|
| The parent(s)/carer(s): | |

The Pupil

I shall do my best to:

- always be a learner and make my learning minutes meaningful
- be kind and helpful to others in work and play
- treat the people in my community with respect
- help to keep the school clean and tidy
- look after other people's property and my own
- follow our school rules of ready, respectful and safe
- work towards the school's core values and vision

The Parent/s and Guardians

I/we will do my/our best to:

- see that my/our child goes to school daily and arrives by the designated time, dressed
 in school uniform and with all the equipment needed
- tell the school immediately if my/our child will be absent for any reason
- support my/our child 's learning, including reading with my/our child on a regular basis, and ensure the completion of home-learning activities
- make the school aware of any concerns or problems that might affect my/our child's work or behaviour
- support the school in maintaining high standards of behaviour in keeping with the behaviour policy, detailing expectations, incentives, rewards and sanctions
- attend parents' evenings and discussions about my/our child's progress; including parent workshops
- get to know about my/our child's life at the school and help them to achieve their set targets
- make an appointment to see my/our child's teacher if there any concerns
- play an active role in school and community life

• monitor my child's use of social media and encourage positive behaviours when interacting online, whilst also understanding that apps such as Snapchat, WhatsApp and Tiktok are not age-appropriate.

The School

We will do our best, as a whole school and as individual staff, to:

- provide a safe, well ordered and caring environment
- demonstrate that every pupil is valued
- provide a broad and balanced curriculum that aims to meet the individual needs of your child
- have clear aims and ensure that your child achieves high standards of work and behaviour
- keep you well informed about general school matters and, in particular, your child's progress
- offer opportunities for you to become involved in the daily life of the school
- ensure we are available to discuss your child's progress or your concerns
- provide opportunities to listen to your views on school issues
- be open and welcoming at all times

The Parent(s), Guardian(s) and the School

Together, we will:

- make time to share and celebrate the children's achievements
- build good relationships between the school, children and parents and develop a sense
 of responsibility and community
- work in partnership to ensure the health, safety and happiness of the children
- follow and support the school's policies and vision and values
- develop links between the school and the local community

| Signatures: | |
|---------------------|------|
| Pupil Signature: | |
| Parent(s)/carer(s): | |
| Class Teacher: | |
| Headteacher: | |
| Date: | |
| | |

Adopted: Spring 2025