

Read Write Inc. is a whole-school literacy programme designed and developed by Ruth Miskin, one of the country's leading authorities on teaching children to read. The programme aims to create fluent readers, willing writers and confident speakers.

When a child joins our school, their reading ability is assessed within the first few weeks. If the child has gaps in their knowledge of phonics, or if they have been designated as dyslexic, they are assigned to their own small group for regular sessions with a trained instructor using Read Write Inc. methods.

Five key principles underpin the teaching in all *Read Write Inc.* sessions:

- 1) **Participation** – As they are in small groups, children participate fully in every session. They are able to maintain high levels of concentration and they do not miss key elements of the teaching.
- 2) **Praise** - Children work together as partners. They take turns to teach and praise each other. They are motivated by praise from their teachers and teaching assistants.
- 3) **Pace** - Sessions never drag. The lively pace keeps every child fully engaged and on task.
- 4) **Purpose** - Every instructor has been trained in Read Write Inc. methods. They know the purpose of each activity, and how it leads into the next.
- 5) **Passion** - Instructors, too, become passionate about their teaching as they see the children enjoying the progress they are making.



At Wellington Community Primary School, we have invested significantly in the training of teachers and teaching assistants to carry out the programme effectively with small groups of children. These groups are organised according to their specific needs, and the specific sounds and letters are taught in fun and engaging ways.

Each session lasts about ½ hour and includes a variety of activities delivered with pace and rigour. Children learn sounds which are reinforced during the session with reading and writing activities – learning is put into practise.

As children progress through the levels, they are regularly assessed to ensure they are placed in groups most appropriate for them. If a child is found to be struggling, 1 to 1 sessions are arranged for him/her to catch up with the group. Children may also be ‘fast-tracked’ to a more able group when their progress warrants this.

We are delighted to report Read Write Inc. is already making an impact with many children achieving higher levels of reading than in the past.

In the **short video clips below**, Ruth Miskin explains how the programme helps children learn to read and to write quickly:

Children find it easier to learn to read and spell if they are taught pure sounds. You might like to watch this **youtube video** to make sure you are using the correct pure sounds with your child at home:

We are convinced that the Read Write Inc. programmes will continue to make a very positive impact on the ability of our pupils, at all ages, to develop their reading and writing.

Read Write Inc can support all children to make progress and it is particularly suited to supporting those children with dyslexic tendencies. It is a recommended resource by the British Dyslexia Association.

Should you wish any further information or to discuss any aspects of the programme, please contact your child’s class teacher.